

# SECONDARY SCHOOL Consent & Sexual Offences



## Teacher Reference Sheet: Situation Awareness and Safe Choices Activity

The table below provides information specific to the questions on each task sheet to support teachers to manage and clarify points raised in group discussion; it is possible pupils may express other points not listed.

Sheet Number	Risk	Safe Choice
<p><b>1: Affects of alcohol on the brain</b></p> <p>How can the effects of alcohol affect a person's ability to give or interpret consent?</p> <p>How can the effects of alcohol make a person vulnerable to risk or to an unwanted sexual encounter?</p> <p>What safe choices can a person make to reduce risk of becoming a victim or an offender?</p>	<p>Alcohol affects <b>decision making</b> and increases <b>risk of 'blacking out'</b>, both will affect capacity to consent or interpret if consent is being given.</p> <p>This in-turn increases the risk of an unwanted sexual encounter and those involved becoming victims or offenders.</p>	<ul style="list-style-type: none"> <li>Stay under your limit</li> <li>Make sure a person has the capacity to give consent</li> <li>Don't take advantage if as person cannot consent or does not consent!</li> <li>If in doubt – avoid it!</li> </ul>
<p><b>2: Vulnerable female</b></p> <p>What are the risks to this person?</p> <p>Is she capable of giving sexual consent or understand what she is consenting to?</p> <p>What could she have done differently to reduce risk to her and ensure she can make safe choices?</p>	<p>She is unconscious from excessive alcohol consumption</p> <p>She is semi-naked and at risk of sexual assault</p> <p>She has no awareness of what is going on around her or of the risks to her</p> <p>She is unable to consent</p>	<ul style="list-style-type: none"> <li>Stay under your limit - avoid getting out of control</li> <li>Stay with your friends – you are safer in numbers</li> <li>Assess the environment and associated risks before drinking excess alcohol</li> </ul> <p>i.e. festivals/party/time of day/ multiple people/surroundings</p>
<p><b>3: Vulnerable male</b></p> <p>Same questions as above (masculine)</p>	<p>Same points as above</p>	<p>Same points as above</p>
<p><b>4: Campaign Poster</b></p> <p>What are the risks to these people?</p> <p>What action should they both take to ensure they make safe choices?</p> <p>How important is communication and respect to consent?</p>	<p>It is important to ensure consent is given for any sexual activity</p> <p>Consent to one act does not mean a consent to another</p> <p>Both parties should respect one another and communicate their feelings to ensure both are clear and agree to what is happening</p> <p>Respect a person's freedom to consent and withdraw consent at any time</p>	<ul style="list-style-type: none"> <li>Never pressure or threaten someone for sex or other sexual activity</li> <li>If a person says no, respect their word</li> <li>Don't assume a person wants sex because they agree to other acts</li> <li>Be sure: always ask before carrying on</li> </ul>

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Sheet Number	Risk	Safe Choice
<p><b>5: Campaign Poster #3</b></p> <p>What is the key message?</p> <p>How important is communication and respect to preventing a sexual offence being committed?</p> <p>What safe choices can be made to avoid the risk of a sexual offence taking place?</p>	<p>The message is about response</p> <p>It is important to ensure a person is able to consent to any sexual activity</p> <p>Both parties should respect one another and communicate their feelings to ensure both are clear and agree to what is happening</p> <p>Respect and communication is key to reduce the risk of becoming a victim or offender</p>	<ul style="list-style-type: none"> <li>• Be sure that the person is able to give consent</li> <li>• Listen - If a person says no, respect their word</li> <li>• If consent is not clear – stop! Don't take the risk</li> <li>• Take anything less than clear, free, and willing YES as NO!</li> </ul>

<p><b>6: Campaign Poster #1</b></p> <p>What are the risks to both people?</p> <p>Is she capable of consenting to sex or understand what she is consenting to?</p> <p>What could she do differently to avoid risk to her and ensure she can make safe choices?</p> <p>What action should he take to ensure he makes a safe choice?</p>	<p>She is affected by excessive alcohol consumption, possible he is too.</p> <p>Her capacity to give or understand consent is likely to be affected.</p> <p>If he is affected by alcohol, he may misinterpret consent and make risky decisions.</p> <p>He should not take any risks; act respectfully to ensure she gets home safely</p>	<ul style="list-style-type: none"> <li>• Stay under your limit - avoid getting out of control</li> <li>• Make sure the person has the capacity to give consent</li> <li>• If in doubt – avoid it!</li> <li>• Stay with your friends – you are safer in numbers</li> <li>• Assess the environment and associated risks before drinking excess alcohol</li> </ul>
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