

Stage 3 Activity: The Law & Safe Choices



The Stage 3 activity is Part 2 of a 2 part scenario task.

Part 2 follows on from the Stage 1 activity, using the same scenarios, this part explores the laws and consequences associated with sexting/sending nude pictures:

Exploitation | Relationship | Blackmail | Peer Pressure

Aim: To raise awareness of law, offences, and consequences of 'sexting'

Learning Outcome: Improve understanding of the law and offences associated to indecent

Stage 3 activity focuses on Part 2 of 2 only and looks at:

- Using common scenarios to explore laws associated to sexting
- Offences and consequences: impact on future life
- Safeguarding and educating young people to make positive choices

Planning

- Follow up on 4 scenarios: **Exploitation | Relationship | Blackmail | Peer Pressure**
- Teacher reference sheets supplied for each scenario
- Designed as a group activity but can also be used in 1-2-1 work

Delivery

- Work in the same groups as with the first part of this task (Stage 2 activity)
- Provide each group with the PART 2 task sheet corresponding with the same scenario used before; also provide each group with the law reference sheet as an aide memoir.
- Group read the laws and meanings associated to sexting
- Using the information, groups to discuss/consider the offences and consequences which can impact on/apply to the characters in the scenario as listed in the task sheet
- **In turn, each group to present their scenario comments/views to the class/group**
- Open to class/group for comment/share views
- Refer to teacher sheet where necessary to manage/support discussion

Resources Required

Print the Part 2 task sheet from the links below and the corresponding teacher/facilitator sheet for your reference. Each group must also have a copy of the Law Information Sheet.

[Law Information Sheet](#)

Exploitation Scenario (CSE) (Part 2)

Sending pictures to a stranger online

[Task Sheet](#) - [Teacher Sheet](#)

Blackmail Scenario (Part 2)

Pictures used against the sender

[Task Sheet](#) - [Teacher Sheet](#)

Relationship Scenario (Part 2)

Sharing pictures without consent

[Task Sheet](#) - [Teacher Sheet](#)

Peer Pressure Scenario (Part 2)

Pictures sent under pressure (Boy)

[Task Sheet](#) - [Teacher Sheet](#)

Move onto Stage 4: Signposting to Support