

## Getting Started

Activities to prepare pupils/young people for learning about the subject.  
Click the relevant links to access the clips, activities and worksheets.

**Graffiti Wall - Board Blast** - You will need a white board/ large paper and pens

- Using an A-Board or white board, write the word **SEXTING** in the middle and invite pupils/young people to say or write something(s) they already know about the topic
  - Keep this on display throughout the lesson/session as visual reference
- Optional:** Pupils/young people can re-visit at the end of lesson/session to add learning points or additional info

## Video Clips for Discussion

**What do you need?** Access to YouTube required to play clip(s)

- **Wildfire:** <https://www.youtube.com/watch?v=xqgCryoJ5es&t=21s> (1.37) source: Hampshire Police
- **Everyone Knows Sarah:** <https://youtu.be/ThxmgXMBpoM> (1.05) source: USA Police

Group/class to discuss character's actions/choices and how this may have influenced the outcome.

## Ice-breakers

**What do you need?** Activity Sheet: [Ice-breaker Statements](#)

**Print sheet, cut into individual pieces: 2 options**

- **Option 1:** Fold and put into box for pupil/young person to pick at random and read out - class to discuss and share individual views and comments.
- **Option 2:** Arrange pupils/young people into small groups/pairs to discuss 1 ice-breaker - in turn read out and share views and comments with class and open to responses.

No right/wrong answer at this stage – open discussion

## Before & After Sheet

**What do you need?** [Before-After Knowledge Sheet](#)

- Print and provide one copy per pupil/young person
- Pupil/young person to complete first section before participating in activities
- Pupil/young person to complete second section after participating in all stages of the toolkit

**Alternative:**

A simple self-evaluation sheet for pupils/young people to complete either before and after the lesson or just at the end of the lesson: [Student Evaluation Sheet](#)