



Finishing Up

Getting Started Options used originally are re-visited. Pupils can add points learnt to evidence knowledge and understanding acquired through their learning journey.

Graffiti Wall - Board Blast

What do you need? A-board or white board and pens

- Pupils can re-visit original graffiti wall/board blast and add learning points in different colour pen
- Alternatively, start a new graffiti wall/board blast titled: **'WHAT HAVE I LEARNT?'**

Video Clips

What do you need? Access to YouTube required to play clip(s)

- **Wildfire:** <https://www.youtube.com/watch?v=xqgCryoJ5es&t=21s> (1.37) source: Hampshire Police
- **Everyone Knows Sarah:** <https://youtu.be/ThxmgXMBpoM> (1.05) source: USA Police

- Close with a clip or re-visit the same one used at the start (if applicable)
- Class/group to discuss:
 1. What the main character(s) could have done differently to avoid the situation
 2. What support options are available

Ice-breakers

What do you need? Activity Sheet: [Ice-breaker Statements](#)

- If this option was used at the start, re-visit to assess if views, attitudes and understanding has changed? What advice would they give others?
- If not used before, use to assess views, attitudes and understanding relating to positive choices

Before & After Sheet

Pupil to complete the second section - Click link [Before-After Knowledge Sheet](#)

Student Evaluation

Pupil to complete at the end of the lesson - Click link [Student Evaluation Sheet](#)

Simple Reflection: Class/group to think about what they have learnt

Have your views changed?

What will you take with you?

What advice would you give to others?

