Cybercrime Awareness Clinic
Questionnaire - Schools (generic)

Page 1: Cybercrime Awareness Survey - Participant Information Sheet

Cybercrime Awareness Clinic

Invitation

We are Dr Vasileios Karagiannopoulos and Dr Lisa Sugiura and we are both senior lecturers at the University of Portsmouth. We would like to invite you to take part in our research study.

Joining the study is entirely up to you. It will require you to complete the following questionnaire which will take about 30 minutes. Before you decide, we would like you to understand why the research is being done and what it would involve for you.

Dr Vasileios Karagiannopoulos: email vk@port.ac.uk

Dr Lisa Sugiura, email: Lisa.Sugiura@port.ac.uk

What is the purpose of the study and why have I been invited to take part?

Cybercrime is a type of criminal activity carried out by means of computers or the internet. This study aims to find out:

- your opinions about and experiences of cybercrime
- how and by whom you'd like to be given advice about cybercrime and protecting yourself when you are online

The information gathered during the study will also:

- help us develop advice about cybercrime for people in your age group
- help uncover the extent of cybercrime experienced by people in your age group in
Portsmouth so the police are better able to deal with it

You have been invited to take part because your school has been chosen to take part in this research to help meet the purpose of the study explained above.

Do I have to take part?

No, taking part in this research is entirely up to you.

If you decide to go ahead after reading this information you can continue on to the questionnaire and answer as many questions as you want.

If you decide not to go ahead, you can exit the questionnaire by closing your browser.

What information will be collected and how will it be used?

Your answers will be collected in order for the researchers to draw some conclusions about the types and frequency of cybercrime experienced by young people, how you protect yourselves from cybercrime and what sort of advice you find relevant.

The questionnaire is **completely anonymous**. We will not be able to identify which questionnaire is yours. By completing and submitting the questionnaire, you consent for us to use your anonymous answers in our research.

Please avoid mentioning any names in the questionnaire. If you wish to report something anonymously, we will provide you with some information on how to do this at the end of the questionnaire.

What are the possible risks of taking part?

One possible risk is that a question might bring back unpleasant memories and cause you to feel bad. If this happens, you are free to stop completing the questionnaire at any time.

We have included some information at the end of the questionnaire about support services in case you want to seek additional support from a specialist service. There is also some information about who to contact for help at your college.

What are the possible or benefits of taking part?

The benefit from taking part will be that you will be contributing to efforts to make young people safer while online by developing advice suitable for young people. You will have the chance to make suggestions and influence how we develop the advice based on your needs and preferences.
You might also find that thinking about these issues makes you more aware of the risks relating to online activity.

**Will my answers be confidential?**

The questionnaire is anonymous and we have no way of knowing who has submitted which answers, so your anonymity and confidentiality are guaranteed, unless you provide identifying information yourself in any open question answers, which you should avoid.

In any case, the final results of the research will be anonymous, but if you provide information identifying you or someone else by name, we might need to inform your school or the police.

The anonymous data may be presented to others at conferences and will be part of research papers and reports which will be shared with your college and the police. You will not be identified in any papers or reports.

If you want to learn about the results of the research, you can email us directly or speak to your teachers about getting more information.

Anonymous data, which does not identify you, may be used in future research studies approved by an appropriate research ethics committee. The anonymous data from the questionnaires will be kept for a minimum of 13 years.

**Who is funding the research?**

The research is funded by Hampshire Constabulary.

**Who has reviewed the study?**

This research is reviewed by a committee at the University which ensures that all your rights are being respected and everything is done ethically.

**What will happen if I don’t want to carry on with the study?**

You can stop at any time before you submit the questionnaire, without giving a reason if you do not wish to continue.

After submitting the questionnaire, we will not be able to take out your answers because they are anonymous so we will not be able to identify which answers are yours.

**What if there is a problem?**

If you have a query, concern or complaint about any aspect of this study, you should contact
[school's contact information to be inserted here], who will then contact the researcher(s) if appropriate on your behalf. You can also contact the researchers yourself, if you feel you would like to share your thoughts in person.

Dr Vasileios Karagiannopoulos, Principal Investigator
Email: vk@port.ac.uk
Tel: 023 9284 3907

If your concern or complaint is not resolved by the researcher, you can contact:

Dr Paul Norman, Head of Institute of Criminal Justice Studies
Email: paul.norman@port.ac.uk
Tel: 023 9284 3459

If your complaint remains unresolved, you should contact:

Samantha Hill, Information Disclosure and Complaints Manager
Email: Samantha.hill@port.ac.uk
Tel: 023 9284 3642

Thank you for taking time to read this information sheet and for considering volunteering for this research.

If you do agree to participate and complete the questionnaire, this means that you will be agreeing to the terms in the following page.
PROVIDING YOUR CONSENT:

By clicking on the 'next' button at the end of this page and continuing to the questionnaire, completing it and submitting it you:

1. Confirm that you have read and understood the information on the previous participant information page and you have had the opportunity to consider the information, ask questions and have had these answered satisfactorily.

2. Understand that your agreement to participate in the study is up to you and that you are free to withdraw without giving any reason up until the time you have submitted the questionnaire.

3. Understand that the results of this study may be published and / or presented at meetings or academic conferences and used for research and for developing better advice for young people by those involved in the project.
Page 3: About You

1. What gender do you identify as?  *Required

   - Male
   - Female
   - Trans
   - Other
   - Prefer not to say

2. How old are you?  *Required

   - 11
   - 12
   - 13
   - 14
   - 15
   - 16
3. Please tell us if you've ever experienced any of the following:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I've been cyberbullied</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I've cyberbullied someone else</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Someone else has pretended to be me online</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I've pretended to be someone else online</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3.a. If you've experienced any of the above, please tell us all the websites, apps or games that were involved.
4. Please tell us if you've ever experienced any of the following:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone about my age has sent me messages with sexual content</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I've sent messages with sexual content to someone about my age</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Someone older or younger than me has sent me messages with sexual content</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I've sent messages with sexual content to someone older or younger than me</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>An adult has sent me messages with sexual content</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I've sent messages with sexual content to an adult</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Someone has shared sexual content or images of me online without my permission</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Someone has shared or threatened to share sexual content or images of me online to try and get me to do something</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I've live streamed or been asked to live stream videos of a sexual nature</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

4.a. If you've experienced any of the above, please tell us all the websites, apps or games that were involved.
Page 6: Your experiences online (continued)

5. Please tell us if you’ve ever met up with someone you previously only knew online.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I've met up with someone about my age (+/- 2 years)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I've met up with an adult</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

5.a. If you’ve met up with someone you previously only knew online, please tell us which website, app or game you knew them from.
Have you seen or been sent any of the material below?

<table>
<thead>
<tr>
<th>Material</th>
<th>Yes</th>
<th>No</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Violent material</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual material</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious or political material advocating violence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-harm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People starving themselves</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6.a. If you've seen or been sent any of the above material, please tell us which websites, apps or games were involved.
7. Please tell us if you've ever experienced any of the following:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I've had a virus or other harmful software on one of my devices</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I've created a virus or other harmful software and distributed it online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone's hacked or tried to hack into my computer / device / online account</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I've hacked or tried to hack into someone else's computer / device / online account</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I've been the victim of a fraud online and lost money</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I've carried out a fraud online and the other person lost money</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7.a. If you've experienced any of the above, please tell us all the websites, apps or games that were involved.
Page 9: Behaviour online

8. Do you think the following online behaviours are criminal offences?

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posting or sharing rude or offensive messages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posting or sharing threatening messages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posting or sharing racist messages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telling lies about someone online</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excluding someone from an online group</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sending a naked picture of myself to someone</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharing a naked picture of someone else without their permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharing a naked picture of someone else with their permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using pictures or videos against another person (blackmail)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hacking into someone else's device or online accounts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meeting up with someone about my age I only know online</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meeting up with an adult I only know online</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating or distributing viruses or other harmful software</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. If you've ever done anything online you regret, please tell us why you did it. Please select all that apply.

- My friends / girlfriend / boyfriend pressured me into it
- Someone (not a friend) pressured me into it
- I didn't think I would get caught
- I didn't think about the consequences
- I didn't realise it would upset someone
- I didn't care it would upset someone
- No one would know who I was
- Other
- I haven't done anything online I regret
- Don't know
- Prefer not to answer

9.a. If you answered Other please use the box below to tell us what that is.
Page 10: Staying safe online

10. Which of the following actions have you ever taken to keep yourself safe online? You can choose more than one answer.

- [ ] Installed anti-virus software on one or more of my devices
- [ ] Deleted a social media app or account
- [ ] Reduced the amount of personal information I disclose on my social media accounts
- [ ] Limited who can see my posts on social media
- [ ] Reviewed or changed the security settings on my browser / search engine
- [ ] Only visited websites if I know and trust them
- [ ] Used different passwords for different sites / apps
- [ ] Updated my passwords
- [ ] Only opened emails from people I know
- [ ] Only opened attachments if I'm sure I know who it's from and what it is
- [ ] Only accept friend / chat requests from people I know
- [ ] Other
- [ ] Nothing
- [ ] Prefer not to answer

10.a. If you answered Other please use the box below to give details.

11. Which of the following actions have your parents (or someone else who looks after you) ever taken to keep you safe online? You can choose more than one answer.
- Limited the amount of time I spend online
- Changed the security settings on my browser / search engine / device
- Taken away my device
- Friended / followed me on social media
- Checked the browser history to see which sites I've visited
- Talked to me about the risks of being online
- Prohibited me from using my device(s) in my bedroom
- Nothing
- Don't know
- Other

**11.a.** If you answered Other please use the box below to give details.

- **11.b.** Were the actions your parent / guardian took to keep you safe online effective?
  - Yes
  - No

**11.b.i.** If no, why not?
12. How well do you feel your school prepared you for dealing with cyber threats?

- Very well
- Well
- Neither well nor inadequately
- Inadequately
- Not at all
13. Where would you get helpful advice about staying safe online? Choose all that apply.

- Parents or someone else who looks after you
- Another person I trust
- A social worker / support worker
- Teachers
- Friends
- Police officer
- Brother or sister
- Websites or apps
- I would never ask for advice
- Other
- Prefer not to answer

13.a. If you selected Other please use the box below to give details.
14. If something bad has happened to you online, who did you tell? Select all that apply.

- My parents (or other guardian)
- A friend
- Another person I trust
- Other online support service
- My teacher
- A social worker or support worker
- Childline / CEOP
- No one
- My brother or sister
- A police officer
- Action Fraud
- Another adult I trust
- Childline / CEOP
- No one
- Other
- Prefer not to answer

14.a. If you selected Other please use the box below to give details.

If something bad happened to you online in the future, who would you tell?

- My parents (or other guardian)
- A friend
- Another adult I trust
- Other online support service
- My teacher
- A social worker or support worker
- Childline / CEOP
- No one
- My brother or sister
- A police officer
- Action Fraud
- Other
- Prefer not to answer
15.a. If you selected Other please use the box below to give details.
Thank you for completing this survey.

If you have found completing this questionnaire upsetting and require support, please contact [insert school's support contact information here].

The below links provide information about where you can report cybercrime or seek further support.

If you or someone you know has been a victim of cybercrime, you can report it to one of the organisations below:

**Online Fraud**

*Action Fraud* – the UK’s national fraud and cybercrime reporting centre. You can use this site to report fraud and cybercrime, online scams and viruses. [https://www.actionfraud.police.uk/](https://www.actionfraud.police.uk/)

**Online Exploitation of Children and Young People**

*Child Exploitation and Online Protection Command (CEOP)* – part of the National Crime Agency. You can use this site to report if you are a child or young person and something has happened online which has made you feel unsafe, scared or worried. [https://www.ceop.police.uk/safety-centre/](https://www.ceop.police.uk/safety-centre/)

*Internet Watch Foundation* – for reporting (anonymously if you wish) images and videos of child sexual abuse [https://report.iwf.org.uk/en](https://report.iwf.org.uk/en)

**Social Media Sites**

If you’re being bullied, impersonated, abused or having indecent images of you shared on social media, you can report direct to the site for help.


Facebook [https://www.facebook.com/help/263149623790594/](https://www.facebook.com/help/263149623790594/)

Instagram [https://help.instagram.com/contact/383679321740945](https://help.instagram.com/contact/383679321740945)


**
Online Radicalisation

Multi-Agency Safeguarding Hub (MASH) – if you are concerned that a person is being radicalised online, you can report it to your local Multi-Agency Safeguarding Hub (MASH). The telephone number for the Portsmouth MASH is 02392 680810.

Counter-Terrorism Internet Referral Unit (CTIRU) – if you see any content online related to terrorism you can use this site to report it anonymously. https://www.gov.uk/report-terrorism

Internet Hate Crime

TrueVision – provides information about internet hate crime including advice on how to report it. You can also report internet hate crime to the police via this site. http://www.report-it.org.uk/reporting_internet_hate_crime

Contacting the Police

In addition to the above reporting mechanisms, you may also wish to contact your local police force by ringing the non-emergency number 101.

Always dial 999 in an emergency e.g. if a crime is happening now, or if you or someone else is in immediate danger. (Follow this link for more advice about when to dial 999.)

Other Useful Links

All Rise – an anti-cyberbullying organisation which delivers education programmes and presentations to young people and adults and presentations on cyberabuse and how to address it. https://www.allrisesaynotocyberabuse.com/

BBC Webwise BBC webpage with advice and examples for staying safe online. http://www.bbc.co.uk/webwise/0/21259413

CEOP Thinkuknow – Aims to keep children and young people safe by providing
education about sexual abuse and sexual exploitation. Provides access to practical information for children, young people, their parents and carers and professionals who work with them. Has information and advice if something has happened to a child or young person online. https://www.thinkuknow.co.uk/

Childline – a free, private and confidential service for young people under 19 to chat about any issue that concerns them, including cyberbullying or other online concerns. https://www.childline.org.uk/

Childnet International – working with children and young people, as well as parents, carers, teachers and professionals, to develop advice and resources to help children stay safe online. http://www.childnet.com/

Disrespect NoBody – UK government campaign that aims to help young people understand what a healthy relationship is. Includes advice on sexting. https://www.disrespectnobody.co.uk/

Family Lives – charity providing advice for children and parents about online safety, including how to deal with cyberbullying. https://www.familylives.org.uk/

Friends Against Scams – a National Trading Standards (NTS) Scams Team initiative, aiming to prevent people from becoming victims of scams by empowering communities to “Take a Stand Against Scams.” It provides information about scams and those who fall victim to them and encourages communities and organisations to understand, talk about and cascade messages about scams throughout their communities to aid prevention and protection. https://www.friendsagainstscams.org.uk/


Internet Matters – provides information for parents and teachers to help keep children safe online by encouraging them to behave safely online, identify potential risks, limit the risks they face and know what to do and where to go if they need help. https://www.internetmatters.org/

Let’s Talk About It – an initiative designed to provide practical help and guidance to the public in order to stop people becoming terrorists or supporting terrorism. https://www.ltai.info/

**Revenge Porn Helpline** – helpline for adults (aged 18+) who have been victims of image based sexual abuse. [https://revengepornhelpline.org.uk/](https://revengepornhelpline.org.uk/)

**Take Five** – national awareness campaign aiming to raise awareness of fraud (including cybercrime) by encouraging people to take 5 minutes to stop and think about whether a situation, such as being asked for your password, is genuine. [https://takefive-stopfraud.org.uk/](https://takefive-stopfraud.org.uk/)

**The Mix** – a support service for young people including advice about online radicalisation and revenge porn. [http://www.themix.org.uk/](http://www.themix.org.uk/)

**UK Safer Internet Centre** – promotes the safe and responsible use of technology for young people by providing advice and support to children and young people, parents, carers, schools and professionals as well as coordinating [Safer Internet Day](https://www.saferinternet.org.uk/). [https://www.saferinternet.org.uk/](https://www.saferinternet.org.uk/)