

Getting Started

Options to ice-break, capture base knowledge and views to prepare the mind for learning

1. Graffiti Wall - Board Blast

Resources needed: A-board or white board and Suitable pens

- Using an A-Board or white board, write the word **CONSENT** in the middle and invite pupils to say or write information that they already know about consent
- Keep this on display throughout the lesson as visual reference
- Pupils can re-visit at the end of lesson to add learning

2. Quiz

Resources needed: Click link [Consent Quiz](#) – [Teacher Answer Sheet](#)

- Print and provide one copy per pupil **or** one per group
- Pupil(s) to complete
- Answers can be given immediately **or** pupil(s) can be given the chance to change their option at the end of the lesson to compare choice before and after

3. Ice-breakers

Resources needed: Click link [Ice-breakers](#)

- Print sheet and divide into individual slips: 2 options
- Option 1: Fold and put into box for pupil to pick at random and read out for class to discuss and share views, values, and beliefs.
- Option 2: Arrange pupils into small groups/pairs to discuss 1 question/statement slip; in turn read out and share views, values and beliefs for class to respond

4. Before & After Sheet

Resources needed: Click link [Before-After Knowledge Sheet](#)

- Print and provide one copy per pupil
- Pupil to complete first section before lesson commences
- Pupil to complete the second section at the end of the lesson

move onto core learning activities