



Getting Started

Options to ice - break, capture base knowledge and open discussion to prepare the mind for learning

1. Graffiti Wall - Board Blast

Resources needed: A-board or white board and Suitable pens

- Using an A-Board or white board, write the word **DRUGS** in the middle and invite pupils to say or write information that they already know about the topic
- Keep this on display throughout the lesson as visual reference
- Pupils can re-visit at the end of lesson to add learning
- beliefs for class to respond

2. Before & After Sheet 1 (write)

Resources needed: Click link [Before-After Knowledge Sheet](#)

- Print and provide one copy per pupil
- Pupil to complete first section before lesson commences
- Pupil to complete the second section at the end of the lesson

3. Before & After Sheet 1 (draw or write)

Resources needed: Click link [Before-After Knowledge Sheet](#)

- Print and provide one copy per pupil
- Pupil to complete first section before lesson commences
- Pupil to complete the second section at the end of the lesson

Alternative Option: A simple pupil self-evaluation sheet is available to complete at the end of the lesson; this can be found in the 'Finishing Up' section

Move onto core learning activities