

# Finishing Up: Activity Notes

Activity options used at the start can be re-visited, pupils to add points to evidence the knowledge and understanding acquired through their learning journey.

In addition, option No. 5 below offers an alternative simple student evaluation sheet

Suggestions for re-visiting starter activities:

## 1. Graffiti Wall - Board Blast

**Pupils can re-visit and add learning points in different colour pen or on new graffiti wall/board blast**

## 2. Video Clips

**If not used at the start, close with a clip for thought - Click link to chosen clip(s)**

Everyone Knows Sarah: <https://youtu.be/ThxmgXMBpoM> (1.05 minutes) - Origin: USA Police

Consequences: <https://youtu.be/hK5OeGeudBM> (8.47 minutes) – Origin: CEOP/ThinkuKnow

Exposed: [https://youtu.be/4ovR3FF\\_6us](https://youtu.be/4ovR3FF_6us) (10.34 minutes) – Origin: CEOP/ThinkuKnow

## 3. Ice-breakers

**If not used at the start, use to re-visit starting knowledge or attitudes to assess any changes - Click link [Ice-breakers](#)**

If this option was used at the start, pupils to re-visit their initial ice-breaker slip: Has their views or understanding changed? What advice would they give others?

## 4. Before & After Sheet

**Pupil to complete the second section - Click link [Before-After Knowledge Sheet](#)**

## 5. Student Evaluation

**Pupil to complete at the end of the lesson - Click link [Student Evaluation Sheet](#)**

**Simple Reflection:** Encourage pupils to think about what they have learnt

Has your opinion changed?

What safe choice will you take with you?

What advice would you give to your peers?

### Final Advice

**Before you share images online, ask yourself...**

Am I under pressure?

Where will this end up?

Would I do this if I were face to face?

Is this is an offence?

**FACT 4 THOUGHT:** 88% of images sent or posted by young people appeared on ‘parasite websites’, meaning someone else took them from the original area they were uploaded to and made them public on other websites! (Internet Watch Foundation)

Move onto Home Learning (optional)