Hampshire Constabulary Strategic Partnership Team welcomes you to our ‘Safer Schools and Professional Partners’ newsletter.

We trust you all had a good summer, enjoyed the fantastic weather and returned back to work well rested. As we enter a new academic year alongside our education partners, we look forward to continue working in partnership to keep our young people safe and informed.

As always, we thank you for the positive feedback about the newsletter and telling us how you are using it in the work you do with children, young people and their families; as always, we hope you find this edition as interesting and valuable to the work you do.

We welcome you to send anything you would like to feature in our next edition due late November 2016, as the aim of this newsletter is to benefit us all, click here to forward details of anything you’d like to include.

Thank you for your ongoing support to working in partnership to keep children and young people safe.

The Strategic Partnership Team

Contents

Topics covered in this edition are listed below for your reference; Hants Police News section is a regular feature in our newsletter to showcase the work we are doing with young people and partners. Other sections provide readers with relevant resources, articles, and publications for professionals to use in their work with young people and their families.

Hants Police News

Prevent
Safeguarding
Sex & Relationships
Local Events, Training & Opportunities
National Awareness Dates

Hants Police News

Police Apprentice ‘Sexting’ Campaign Competition supported by CEOP and the NSPCC

As you may have read in our May and July newsletters, we launched a competition to secondary school students to design a corporate campaign for Hampshire Constabulary to tackle the issue of sexting among young people.

We are delighted to confirm the expert panel whose task it is to judge the finalist entries at the event

<table>
<thead>
<tr>
<th>Jenny Robertson</th>
<th>CEOP Education Team, Education Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julia Fossi</td>
<td>Head of Online Safety at NSPCC</td>
</tr>
<tr>
<td>Gordon ‘Gordie’ Ross</td>
<td>BAFTA Winning Video Game Director and NinPlay CEO</td>
</tr>
<tr>
<td>Sophie Smith</td>
<td>Hampshire and Isle of Wight Youth Commission</td>
</tr>
<tr>
<td>DCC Sara Glen</td>
<td>Deputy Chief Constable, Hampshire Constabulary</td>
</tr>
</tbody>
</table>

With over 80 schools registered, and 3 weeks to go until the submission deadline (Friday 21st October), plans for the finals event at Hampshire Police Training Support HQ on 18th November, are well underway.

Six finalists will be shortlisted to go ‘head to head’ at the final to take the winning prize of having their
design developed into a corporate Hampshire Constabulary campaign, tackling the issue of ‘sexting’; cash prizes and goodie bags will also be awarded to winners and runners up.

The evening’s events include entertainment in the form of an education road show, which focuses its messages on the implications associated to sexting through interactive music, games and quizzes; all six finalists will be given the opportunity for the roadshow to visit their school.

A host of partner agencies will also engage finalists, offering relevant information and advice.

We look forward to announcing the winner of the competition in our November newsletter - may we take this opportunity to wish all pupils entering the competition the very best of luck!!

**Schools who have registered**: Please could schools who have registered contact the mailbox below to confirm their intention to submit and entry: schoolyouthengagement@hampshire.pnn.police

Please be reminded of the pre-competition electronic survey and the requirement for pupils to complete it before commencing the competition process as part of our evaluation. Thankyou.

---

**Hampshire Police School Education and Youth Engagement Initiatives**: supporting schools, colleges and youth groups with keeping young people safe and informed.

As we enter a new academic year, we would like to remind education and youth partners of the support provided by the constabulary as part of its commitment to working in partnership to educate and safeguard young people.

**Safe4me** is an electronically accessible resource library available to all schools, college and partners to use in their work to educate children and young people; consisting of age relevant toolkits, the content address a range of safeguarding topics and include lesson plans, activities, advice materials and links to other valuable resources. Other features of Safe4me include links to service directories, corporate campaigns and access to force newsletters and engagement initiatives.

**Police Apprentice** is a youth led problem solving initiative which tasks young people to design ways to communicate key safety messages to their peers on a variety of safety issues. The peer-to-peer method recognises young people as the experts for creating ways that will appeal to other young people, empowering them to be part of the solution through an interactive social action approach. This police engagement is available in both primary and secondary versions, making it suitable for all ages. **Click the links** to read some of our Police Apprentice events:

- [Sparsholt College on CSE](#)
- [Dove House School on Internet Safety](#)
- [St. Edmunds on Cyber Bullying](#)

---

**Events and Conferences**: Our team can also attend events you may be running such as conferences or forums to either engage your staff and colleagues, or host a stall, with the aim of informing about the support Hampshire Constabulary offers schools and partners regarding safeguarding, education and engagement.

**Contact us**: If you would like access to the Safe4me education resources, discuss running Police Apprentice in your school, college, youth group or corporate establishment, subscribe to our newsletters, or request a presentation from one of our team to your staff, please contact us using the email below.

schoolyouthengagement@hampshire.pnn.police.uk

**Hampshire Constabulary Strategy for Children and Young People**

Click the strategy front page to access the full document; content explains the focus and aims of Hampshire Constabulary’s work to safeguard children and young people.
Children Commissioner's Takeover Day 2016 is 18th November!

As you may recall from previous newsletters, Hampshire Constabulary proudly participates in the Children Commissioner's Takeover Day; achieving a silver commendation last year for the work we did with young people.

Would you like to get involved?

We are inviting children and young people from schools, colleges and youth groups to take over local policing teams for the day; events see them participate in a variety of activities to help them better understand the organisation, the service it provides and to make recommendations to how we can improve, promoting Article 12 of the UNCRC (United Nations Convention on the Rights of the Child), which says all children should have a say in matters that affect them.

Our strategic team is running the Police Apprentice Sexting Campaign Competition as part of Takeover Day events, holding the final on Takeover Day; a number of policing teams will be running events locally.

Date doesn't work for you? If the 18th November is not a suitable date for you, takeover events can be planned for a later date!! The force and Children’s Commissioner encourage this opportunity being available to young people throughout the year, enabling engagement work of this nature to remain ongoing.

If you wish to register interest for your school, college or youth group to take part this year, please contact the mailbox and we will contact you to discuss: schoolyouthengagement@hampshire.pnn.police.uk

If you’d like to take a look at what took place last year, click here to read our article from December 2015.

Click the Takeover Day logo to go to the official Children’s Commissioner Takeover Day webpage.

---

Volunteer Police Cadets 'Rock it' this summer!!

Cadets went festival crazy this summer, attending Mutiny, Victorious and Carfest South 27th-30th August where they met Chris Evans, Rick Astley and rocked the whole crowd on stage to the timeless classic 'YMCA'.

Click here (@hantspolcadets) to watch the video and take a look at all the other fab stuff they got up to this summer.

Volunteer Police Cadet Mary-Beth Stirrat from Havant was lucky enough to meet the Duke and Duchess of Cambridge when they visited Portsmouth for the Americas Cup in July; she was one of only five young people nominated by Big World Impact (now Active Communities) for her hard work and dedication to a local youth forum and to a Child Sexual Exploitation film project in which she planned, acted, and directed.

Mary-Beth, who has been a cadet since April 2016 can be seen 4th from the left in the photograph.

If you know of any young person between 13-17yrs who is interested in becoming a VPC, we are currently recruiting; see the volunteering and opportunities section for young people below for more information.

---

Youth Commission launch Go F.I.S.H cyber safety campaign supported by the NSPCC: workshops available to schools and youth groups.

The Hampshire and Isle of Wight Youth Commission made cyber safety on of the priorities and launched a new campaign encouraging young people to ‘Go FISH’ (Find. Internet. Safety. Help.).

The campaign aims to simplify advice for young people on how to handle any issues online, navigating them to find help on anything from sexting to cyberbullying; the campaign also sets out to complement the work the Constabulary and other partners are doing to raise awareness of cyber safety to all age groups.

Kicking off the campaign this summer with fish themed social media activity (using #GoFISH) just as Finding Dory hit cinema screens, the Youth Commission also attended events such as Gosport Summer Passport, Access All Areas and Victorious where they got people to Go FISH with a hook a fish game.
Recently attending Freshers Fayres including Basingstoke College of Technology and Southampton Solent University, the Youth Commission are continuing their work by offering workshops to schools and youth groups focussing on cyber-safety as well as all/any other of their priorities: mental health, relationship with authorities and substance misuse.

Click here to request a workshop from the Youth Commission at your school or youth group.

Click the Go FISH logo above to watch the slideshow resource - share the link with your youth contacts via your twitter and facebook using #GOFISH.

Youth Voice, Volunteering and Opportunities for Young People

**Youth Voice: ‘Digital Consultation Group’**

As you are aware from previous newsletters, we are exploring the potential of forming a focus group for young people aged 14 – 24yrs which will enable them to contribute their opinions by email on a range of matters/issues that affect young people, to help improve the Constabulary’s service to them.

Digital consultation has been expressed by young people as a preferred method of communicating with the organisation; this approach also responds to some of the implications and constraints conventional ‘face to face’ focus group meetings can create, such as personal anxieties, travel, work and other commitments which can discourage young people from joining these groups.

Digital communication methods not only gives young people the flexibility of responding at a time convenient to them, it also allows them the opportunity to openly express their views in private without anxiety of disapproval or challenge from other group members; as such, this method may appeal to diverse groups who otherwise may not have been able to, or felt comfortable to join a conventional focus group.

Please forward details of this opportunity to your pupils/young people networks; those who express an interest should contact our mailbox: mailto:schoolyouthengagement@hampshire.pnn.police.uk

**Volunteer Police Cadets Recruitment**

Volunteer Police Cadets (VPC) is a uniformed youth organisation for ages 13 to 17yrs living in Hampshire and the Isle of Wight; it provides a safe and inclusive environment in which young people can learn as individuals, develop positive relationships with the police and each other to actively support their community. VPC provides an opportunity for young people to prepare for their future through a range of activities and opportunities to enhance inter-personal skills, improve confidence, achieve a sense of pride through supporting community policing and work towards gaining qualifications.

VPC has been running in Hampshire and the Isle of Wight for over 2 years; the first original units began in 2014 at Redbridge and Cantell Schools in Southampton. Following on from their success, a further 8 units were opened in Aldershot, Andover, Basingstoke, Gosport, Havant, Hythe, Portsmouth and Ryde.

This year, we are opening new units in Winchester, Southsea, Petersfield, Eastleigh, Hedge End, Ringwood, St. Mary's, and Southampton.

We are currently recruiting for all units, the new units have 30 spaces each and the existing units will have up to 10 available.

Please make your students and youth contacts aware of this opportunity, signposting them to the VPC webpage for more information on being a cadet: [http://www.hampshire.police.uk/internet/about-us/volunteer-police-cadets/](http://www.hampshire.police.uk/internet/about-us/volunteer-police-cadets/)

Also to the link to the electronic application form: [https://www.hampshirealert.co.uk/646DC51C-7EE4-4C2A-9905-2E7415EB6F35/QuickRegister](https://www.hampshirealert.co.uk/646DC51C-7EE4-4C2A-9905-2E7415EB6F35/QuickRegister)

We aim to achieve over 25% of our cadets being from vulnerable backgrounds and welcome recommendations or referrals* from school/youth staff working with a young person who they feel may benefit from the structure, guidance or discipline VPC can provide. We encourage applications from young people with disabilities and from black or minority ethnic communities.

*Applicants must want to join the scheme willingly as they have to be prepared to work with us.
Click here to access our most recent edition of Youth News for 11-17yrs; in addition to its usual features, the topic of ‘sexting’ is covered and the crime prevention advice is about staying safe on the streets with the darker nights/mornings creeping in.

Please circulate among your youth networks, web pages and social media accounts.

If young people wish to subscribe to receive Youth News directly, they can do so by contacting us at: schoolyouthengagement@hampshire.pnn.police.uk

FYI - DfE email addresses are changing

The DfE is updating its IT infrastructure, moving away from the ‘Government Secure Intranet’ (GSI) to cloud computing. As part of this change, the department will remove ‘gsi’ from DfE email addresses from the 1st October.

Existing email addresses change from: joe.bloggs@education.gsi.gov.uk to joe.bloggs@education.gov.uk

Make sure you update your records and any web applications/forms that use their email addresses, any emails sent to gsi addresses after this change will not be received.

Anti-Bullying

Anti-Bullying Week 2016 - 14th to 18th November

Coordinated by the Anti-Bullying Alliance, anti-bullying week places a spotlight on bullying and encourages all children, teachers and parents to take action against bullying throughout the year.

The theme for 2016 is ‘Power for Good’ to support children and young people to use their Power for Good by understanding the ways in which they are powerful and encouraging individual and collective action to stop bullying and create the best world possible. The key aims of the theme are:

- To support children and young people to use their Power for Good – by understanding the ways in which they are powerful and encouraging individual and collective action to stop bullying and create the best world possible
- To help parents and carers to use their Power for Good – through supporting children with issues relating to bullying and working together with schools to stop bullying
- To encourage all teachers, school support staff and youth workers to use their Power for Good – by valuing the difference they can make in a child’s life, and taking individual and collective action to prevent bullying and create safe environments where children can thrive.

Schools, education professionals, children and young people across the country can get involved in celebrating Anti-Bullying Week and their Power for Good

Click the ABA logo to find out more and access the ABW official resources available now.

ABA Education Resources

ABA also provides a range of excellent resources for Primary and Secondary ages addressing bullying related to race, disability and appearance; includes resources for parents/carers and those with SEN.

Click here to view the full range of resources.

Advice for Parents: What if my child is bullying another child?

When children bully others, they need to know the impact their behaviour has had and may need help to repair relationships; adults are key players in helping children divert from bullying. There is an abundance of advice to support those who are being bullied, but little to support those who are bullying… Click the logo to read the full article

Ditch the Label have re-vamped their website; click the logo to take a look

All been made possible through their new partnership with Lynx.
NSPCC Schools Service Brochure: Can do more for schools than you may realise
The Schools Brochure provides a summary of all the work NSPCC do in schools so you can ensure yours is making the most of the products, services and resources they offer. From assemblies and workshops for children, teaching resources and lesson plans, specialist e-learning tools and training courses, the NSPCC provide a comprehensive service to help schools keep their children safe and meet safeguarding inspection requirements.
Click the NSPCC logo to access the full PDF brochure

NSPCC Keeping Children Safe Online Course updated for 2016: CEOP have launched an updated version of the NSPCC e-learning course Keeping Children Safe Online. The KCSO course provides has been fully updated to give a current overview of how children use the internet, and what professionals (and parents) can do to protect them from harm. It contains information and advice on a whole range of topics, from risks children take online, sexting and cyberbullying, through to online grooming and abuse.
The course takes approximately 4 hours - learners can complete it at their own pace whenever and wherever they want. The updated course costs £30 and all proceeds go to the NSPCC.
Click here to access the course information page.

New song and video to accompany Underwear Rule campaign
A new catchy song and video has been launched by the NSPCC to support the Talk PANTS campaign for primary children. The "child-friendly and catchy animation, avoids "scary words or mention of sex" good news for those concerned with having this conversation with children.
Click the PANTS logo to watch the video.
Click here to find out more about getting the free PANTS resources including lesson plan, slide presentation, curriculum links, classroom activities, advice sheets and more

Speak out Stay Safe Programme - formerly Childline Schools Service
The NSPCC have launched their 'Speak out Stay safe' programme; using specially trained volunteers to talk to primary school children about abuse, the aims are to give children age 5-11 the knowledge and understanding they need to stay safe from abuse and neglect through lively, interactive assemblies and workshops to help them:
- understand abuse in all its forms and recognise the signs of abuse
- know how to protect themselves from all forms of abuse
- know how to get help, and sources of help available to them, including the Childline service
The programme is offered at no cost to schools; click the Buddy logo request a visit

NSPCC Safeguarding in Education Self-Assessment Tool (ESAT): helps audit your school’s current safeguarding arrangements, support you to make any changes and identify areas for development.
Safeguarding in Education Updates: Receive the latest education practice, policy and research news by subscribing to the NSPCC monthly Safeguarding in Education Update. Click here to register.

Celebrate Halloween and raise money for the NSPCC
Whether you bake freaky cakes or throw a spook-tacular party, dress up in ghoulish green or take on a frightful challenge, support the NSPCC this Halloween. Click the logo to sign up for a free fundraising pack today and start planning your event.
Could you spot the signs of Child Sexual Abuse?  
Seen and Heard' interactive eLearning course.
An hour of your time could change a child's life, says NHS England's Deputy Director for Quality and Safeguarding Lisa Cooper.
1 in 20 children in the UK has been sexually abused, many wanted to disclose their abuse at the time - but didn’t feel like they could.
Sadly, too often the signs that children and young people are being abused or exploited are being missed because health staff don’t know what to look for.
To combat this problem the Department of Health and The Children’s Society in partnership with NHS England have developed 'Seen and Heard', an engaging and interactive video-based e-learning module, built around the real experiences and stories of young people, told in their own words.
Click the logo to go to the Seen and Heard e-learning course and supplementary training materials.
Once you’ve completed the eLearning module, you can sign up to become a Seen and Heard Champion. You don’t need any experience of training others just the passion to make a difference to children and young people by 'seeing them' and 'hearing what they are saying'.
Click here to find out more about seen and heard and access other resources
Click here to read the full Lisa Cooper report

#CSE HelpMe and Alice’s Diary: Hampshire Constabulary’s child sexual exploitation campaign
As you may recall from our May 2016 newsletter, the Constabulary launched its new CSE campaign on 25th May to raise awareness of the signs of CSE to parents, young people, teachers, social workers, and other volunteers and professionals working with potential victims of CSE.
We encourage schools and partners to use the resources to raise awareness of the signs of CSE
As part of the campaign Alice’s Diary blog was also launched; written by 15-year-old ‘Alice’, her friends, family and teachers goes into detail about how CSE happens and can be identified by those around her.
A hashtag of #CSEHelpMe is also being used to promote the campaign across the force Facebook and Twitter accounts. Click here to download the artwork posters and find out more about the campaign

CSE & Abuse: News, Reports & Publications Section

‘Now I know it was wrong’: Report of the cross-party parliamentary inquiry into support and sanctions for children who display harmful sexual behaviour
The Inquiry, set up by Nusrat Ghani MP, in partnership with Barnardo’s, to examine how we respond to children who display harmful sexual behaviour (HSB).
Children who behave in a sexual way that’s harmful to themselves or others should get the right support and not be unnecessarily criminalised. More children are sexually harming themselves and other children as a result of distorted ideas they’re getting about sex from extreme pornography online and often because they’ve been abused, experts told the inquiry.
There are growing concerns that children are engaging in risky behaviours and failing to realise the dangers involved. The inquiry highlights the need for professionals and parents to understand the difference between age appropriate sexual experimentation and actions that maybe harmful and abusive. The cross-party inquiry has called for a national strategy to tackle this taboo. Foremost is that children should be properly supported to prevent damaging sexual behaviour rather than demonized

Click the Barnardo's logo to read the summary of recommendations and access the full report

**Drop in PSHE teaching puts more young people at risk from abuse**

New analysis of DfE data by the PSHE Association has revealed that the time secondary schools spend teaching PSHE education has fallen by over 32% in just four years.

In contrast, a new YouGov poll commissioned by the PSHE Association reveals that 92% of parents feel that all young people should have PSHE lessons about staying safe from abuse and unsafe contact from strangers both online and offline.

In response to this and other recent reports, campaigners are continuing to call for PSHE education to become a statutory part of the curriculum.

Click the PSHE logo to read the full article ‘a curriculum for life - the case for statutory PSHE education’ Click here to read the summary report

**Research into relationship between neglect and sexual harm and abuse**

3 reports commissioned by the NSPCC, Action for Children and Research in Practice have been published which examine the potential relationship between neglect and CSE, harmful sexual behaviour and intra-familial sexual abuse.

The evidence shows connections rather than causality. There is no direct relationship, but the evidence suggests that neglect can impact on other factors which may increase young people’s vulnerability to harm.

Understanding the impact of neglect is vital to improving prevention and intervention. An executive summary pulls together key messages and themes from all 3 reports, providing practitioners, managers and others with opportunity to reflect on practice and shape this to meet children’s needs.

Some key findings include:

- Not all children who experience neglect will also experience forms of sexual harm
- Neglect causes more damage to cognitive and language functioning than other forms of maltreatment, leading to a heightened risk of sexual victimization

There is some solid evidence linking:

- childhood neglect with running away and homelessness, leading to increased risk of CSE
- childhood neglect with later drug misuse: substance misuse in adolescence raises the risk of CSE

Click here to access the reports

**New child abuse and exploitation figures**

The ONS annual crime survey for England and Wales asked people for the first time if they had been abused in childhood.

One in every 14 adults in England and Wales was sexually abused as a child, new figures indicate.

Startling figures show women were much more likely to say they were subject to any form of abuse in childhood than men. Click the Barnardos logo to read the full article.

**Cyber Safety**

Schools across the UK are being invited to take part in a national survey of pupil’s internet use when at home.

The results of this national survey will provide valuable information to schools on the range of hardware such as laptops, tablets, consoles and smart phones being used by young people. The survey is supported by education technology association Naace.
About the survey
Once signed up, schools will be sent a survey form that will be completed in each class during the autumn 2016 term. Each class will be shown a number of devices and pupils will be asked to show by raising their hand which they use at home. No personal information will be collected; only the number of devices used. Once each class has carried out the survey, schools return the numbers for each year group to Catshill Learning Partnerships. The numbers will be collated for each school with the national results published in time for Safer Internet Day on February 7th 2017.

Childline gets a makeover as NSPCC launches new #Listentoyourselfie
The brand new site works on desktops, tablets and mobiles, making access to info and advice so simple for young users, and even includes a new mood journal. #Listentoyourselfie - Funded by BBC Children in Need, 'Listen to your Selfie' aims to teach young people about online sexual abuse, what constitutes a healthy relationship, and to recognise signs they are being manipulated, controlled or exploited so they feel empowered to make their own decisions or speak up if they feel worried or scared about a situation or relationship.

The campaign is centred on two films where selfies ‘come to life’ and question the situation: (click the titles to access the films)
The Game: focuses on a same-sex online grooming scenario
The Party: highlights peer-to-peer sexual pressure and grooming

What parents and professionals need to know about YouNow
You may recall that we included an article about YouNow in our July newsletter, raising awareness of concerns related to the use of this app by children and predators alike.

Threat from Sexual Predators: The National CSE Action Plan Coordinator has highlighted a recent spate of children, mainly by girls, being incited by sexual predators to expose themselves; investigations have revealed an increase in paedophiles collecting sharing and swapping indecent ‘screen recordings’ from webcam sites including YouNow.

The child often believes they have control of their videos, and they can decide IF, and for how long, their videos are available on the website. However there are a number of software packages which can record, edit and save ‘what is happening on the screen’ including video feeds.

Sexual predators are preying on the esteem and vulnerability of youngster, exploiting use of the virtual 'bars' to show appreciation for ‘performers’ and what they are doing. With search hashtags like #truthordare, #girls and #guys, it makes it easier for predators to filter for specific victims.

How YouNow Works: It is a real-time livestreaming video app where users can broadcast live from anywhere and other users can interact with the people they are watching.

One of YouNow's distinctive features is the chat window that runs alongside video broadcasts, enabling users to chat with people they're watching.

YouNow also has a 'web currency' feature; worthless in the real world but valuable online as it enables users to ‘buy’ virtual gifts and features; possessing more ‘bars’ lifts the broadcaster up the ranking making them easier to find making them more popular and open to negative attention from predators and bullies.

YouNow Case Study: Steve Bockler, a professional private investigator in the USA demonstrated how simple it is to track down a teenager who was participating in live broadcasting activity.

Browsing YouNow, he encountered a user who said she lives in Indiana. Using the teenager’s YouNow screen name, social media accounts and free internet search engines such as Google, in less than 15 minutes he identified the girl’s address and had a picture of it on Google Earth.

Advice for professionals and parents: Click the YouNow icon to access the CEOP advice and guidance specific to YouNow and share with your staff/parent networks.
Sexting in schools and colleges: Responding to incidents and safeguarding young people

The UK Council for Child Internet Safety Education Group (UKCCIS) has produced a toolkit for schools & colleges to support staff with responding to incidents of ‘sexting’ and to manage/prevent associated issues:

- Disclosures
- Handling devices and imagery
- Risk assessing situations
- Involving other agencies
- Preventative education
- Working with parents
- Reporting imagery to providers

Click the UKCCIS logo to access the toolkit.

The advice is non-statutory and should be read alongside the DfE’s Keeping Children Safe in Education statutory guidance and non-statutory Searching, Screening and Confiscation advice for schools.

Responding to and Managing Sexting Incidents: Updated advice for Schools

In September 2015 the National Police Chief Council released a statement on the procedure they have to take when a ‘sexting’ incident is reported to the police. As a result South West Grid for Learning and the UK Safer Internet Centre has updated their advice for schools when responding and managing a sexting incident into an infographic checklist.

Click here to access the safeguarding checklist - this is a very clear guidance and it is strongly recommend you share with your staff.

‘So You Got Naked Online’ Toolkit from the SWGFL

SWGFL have produced a toolkit that offers children, young people and parent’s advice and strategies to support the issues resulting from sexting incidents where they have put a sexting image or video online and have lost control over who it’s being shared with.

Click the logo to access the toolkit; share with your youth, staff and parent networks.

Childnet Digital Leaders Programme

Registration is now open for Childnet’s exciting peer-to-peer education programme for primary and secondary schools.

The Childnet Digital Leaders Programme aims to empower children and young people to champion digital citizenship and digital creativity within their schools and to educate their peers, parents and teachers about staying safe online.

This youth leadership programme offers pupils an exciting online community, structured training and ongoing support from Childnet’s expert team, helping make e-safety learning fun and effective and helping schools work towards an outstanding whole school community approach to e-safety.

Click the Childnet logo to find out more and request a registration pack.

Childnet ‘Shine Online’ Film Competition 2016:

Winners of the seventh annual Childnet Film Competition 2016 announced!

Judged by a panel of experts from the BBC, BBFC and the BFI, two winning schools and four other finalists will see their films used as internet safety resources to educate other young people about how to use the internet positively and safely. Click here to access the film resources – consider use in lessons.

CEOP campaign for parents and carers about Sex, Relationships and the Internet

In July CEOP launched a 3 month Parents and Carers social media campaign to encourage them to talk to their children about sex, relationships and the internet.
Hopefully you will have already seen the video which started the campaign: ‘The world changes. Children don’t.’

Over the next month they will releasing a series of ‘micro films’ and memes with advice for parents and carers to help protect their children online.

If you have not done so already, sign up to their social media channels - @CEOPUK (Twitter) and ClickCEOP (Facebook). Keep your eyes peeled for this new content and share them with the parents and carers you work with.

**New primary resource - Play Like Share**

October will see the exciting launch of brand new primary school resource, telling the story of Sam, Ellie and Alfie, or ‘Selfie’ as they name their band.

They’re the stars of our new 3-episode animation for 8-10 year olds exploring healthy and unhealthy online behaviours. The films tackle issues around friending, chatting, sharing and privacy online. They help children learn to identify and respond to risks online, and how to get help when they need it. They address both positives and negatives in the role of the internet and digital media in the lives of children this age.

Each film will be supported by a Guidance Pack with detailed session plans and resources to enable you to explore and develop on the learning outcomes with the children you work with, as well as a letter for schools to send home to parents and carers.

To further extend their 8-10s offer, CEOP will soon be kicking off the redevelopment of the Thinkuknow web area for this age group…we’ll keep you posted!

**YouTube not meant for U13’s – but YouTube kids is!!**

There is no denying it children love YouTube, but as we know, not everything on YouTube is child friendly, and young people can come across some very inappropriate content including violence, sexual videos, bad language and even bullying and trolls.

As such, children and their parents need to be reminded that YouTube is not meant for children under 13yrs; where children are U13 YouTube has created an App especially for young audiences called ‘YouTube for Kids’, which uses stronger filtering algorithms to keep kids safe.

However, nothing is 100% safe online so parents should be advised to maintain an interest in what their children are doing and keep having those important safety chats. **Click the logo** to find out more.

**FREE online resources and support from E-Safety Support!!**

E-safety Support is an online service that offers everything schools need to deliver consistent, outstanding e-safety practice which meet Ofsted requirements to help keep pupils & staff safe online. **Click the logo** to find out more about signing up

**Free Resources Include:**

- Access to your own E-safety Support account
- Weekly e-newsletter
- Cyber bullying assembly plan
- Range of ‘What Every Teacher Needs To Know About’ guides
- Safer Internet Day assembly plan
- Anti-radicalisation checklist for schools
- Special reports
- Expert advice
- News and information widget for your school website

**Click this link to see a complete list of current E-safety Support Free Resources**
Free E-safety Wall Planner 2016/17
This is an ideal tool for planning your e-safety activities throughout the year. E-safety Support offers suggestions on how the resources can be used throughout the year as well as having space for you to insert your own activities, also highlighting some of the key e-safety events throughout the year. Click here to access the planner

E-safety Training - New for 2016/17
Online e-safety and social media training courses for staff have been updated for 2016/17
We are delighted to announce that we have been working with our experts over the summer to bring you up-to-date e-safety training. Two new courses are available for use exclusively by Premium Plus members. Free members can login and preview the courses from their dashboard.

Coming Soon...
CSE staff training, checklist and parent factsheet
Over the past few years, the impact of Child Sexual Exploitation (CSE) has hit the headlines with the Jay report which highlighted the abuse of 1400 young girls in Rotherham and the criminal convictions of a number of people (including celebrities) for their part in historic child abuse cases.
To help support schools with the important topic, we will shortly be releasing CSE resources to our members.

Students at risk of being ‘recruited’ as Money Mules
Students are being recruited, sometimes unwittingly, as “mules” by criminals to transfer illegally obtained money between different bank accounts.

What is a money mule?
A money mule is someone who is recruited by those needing to launder money obtained illegally. Criminals often advertise fake jobs in newspapers and on the internet usually offering opportunities to make money quickly, in order to lure potential money mule recruits; they do this in a number of ways:

- Social media posts
- Copying genuine company’s websites to create impression of legitimacy
- Sending mass emails offering employment
- Targeting individuals that have posted their CVs on employment websites

Students are particularly susceptible to adverts of this nature, as someone in full-time education, is looking for an opportunity to make a bit of extra money quickly and this can understandably be an attractive one.

What happens?
The mule will accept money into their bank account, before following further instructions on what to do with the funds. Instructions could include transferring the money into a separate specified account or withdrawing the cash and forwarding it on via money transfer service companies like Western Union or MoneyGram. The mule is generally paid a small percentage of the funds as they pass through their account.

Advice for students:

- Money Laundering is a criminal offence which can lead to prosecution and a custodial sentence of up to 14 years.
- It can lead to the ‘mule’ (student) being unable to obtain credit in the UK and prevented from holding a bank account.
- Never give the details of your bank account to anyone that you do not know or trust.
- No legitimate company will ever ask you to use your own bank account to transfer their money.
- Don’t accept any job offers that ask you to do this.
- Be wary of unsolicited emails or social media posts promising ways of earning easy money - if it seems too good to be true, it probably is.
- Don’t be afraid to question the legitimacy of any businesses that make you a job offer, especially if the recruitment procedure strays from the conventional.
Also a reminder of ............

‘Phishing Scam targeting University Students’
A phishing campaign hit students of UK universities claiming that the student has been awarded an educational grant by the Department for Education. The email purports to have come from the Finance Department of the student’s university and tricks the recipient into clicking on a link contained in the message to provide personal and banking details.

Click here to access the full report from Action Fraud: the document includes email example for vigilance.

‘iTunes Gift Card Scam’
Action Fraud is warning of a new trend that has hit the UK where fraudsters contact victims claiming to be from HM Revenue & Customs (HMRC) and trick them into paying bogus debts and taxes using iTunes gift cards. Click here to read the full article and advice.

Please forward the information of these scams to HE and FE staff, student networks and all relevant others to raise awareness.

PRE-ORDER IS OPEN FOR NEW DIGITAL PARENTING MAGAZINE!
Issue 5 of the popular Digital Parenting magazine is now available to pre-order from Parent Zone. As always, the magazine is completely free and you can order as many as you need for your school (min. 50). Magazines will be available from 10th October, please allow up to 3wks for delivery. Click the magazine image to place your order.

Interesting and valuable articles to share with parents and for professionals to use in their work with children, young people and families.

‘Should Parents Share Pictures of Their Children Online?’
As a teenager in Austria sues her parents for sharing pictures of her on social media without permission; CEOP release advice on the issues around ‘sharenting’; click here to access the advice.

FREE online safety skills audit tool for schools and professionals
A free audit tool to help identify skills gaps in your setting; designed for use with all teaching and support staff and will enable you to gain a clear picture of your training and development needs in online safety and digital safeguarding for the next academic year.

FREE online course for parents and carers: ‘Resilient Families’
A free online course to help parents and carers get to grips with the things they really worry about when their children go online; topics include radicalisation and extremism, cyber-bullying and sexting.
The easy-to-follow programme covers 3 short episodes:
• Your child’s online world.
• The Bad Stuff – including online extremism and how radicalisation happens.
• How to use your offline parenting skills to help your child stay safe online.

Parents can complete the programme in their own time, pause and come back later as often as they like.

A useful to link to share with/give access to parents/carers via your own corporate websites.

Information for parents & professionals about common apps and gaming sites:
- ask.fm
- FIFA16
- Instagram
- Instagram: what are the issues?
- Kik
- Making Snapchat work for you
- ooVoo
- PokemonGo
- Skype
- Snapchat
- Snapchat: what to do if you’re worried
- WhatsApp
- YouTube Kids
The UK Safer Internet Centre has been funded by the European Commission to provide a Helpline for professionals who work with children and young people in the UK, specifically tackling the area of e-safety. The Helpline provide support with all aspects of digital and online issues such as social networking sites, cyber-bullying, sexting, online gaming and child protection online. The Helpline aims to resolve issues professionals face about themselves, such as protecting professional identity and reputation, as well as young people in relation to online safety.

The call centre is open Monday to Friday, 10am to 4pm and can be emailed at any time; emails will be responded to during their normal working hours.

Cyber: News, Reports & Publications Section

Thousands more children to benefit from anti-bullying app

£4.4 million government fund backs projects to let children use screenshots of online abuse to report bullying. Click the icon to read the full details

E-safety News Links

ESS provide a host of current news stories, keeping readers updated on a range of online issues and safeguarding concerns. Click the logo to read the latest articles

Thousands of children reported over indecent images

More than 2,000 children were reported to police in three years over indecent images, the NSPCC says. The children’s charity submitted a Freedom of Information request spanning 2013-15 to police across the UK. This showed 2,031 under-18s were reported for crimes linked to the possession, distribution, or production of indecent images of children, some as young as 12. The stark figures highlight fears that a new generation of young people risk being criminalised by the soaring selfie culture as the law states that making or sharing indecent photographs of anyone aged under the age of 18 could be classed as an offence - there have been calls for recording rules to be adapted so children are not routinely criminalised. Click the BBC logo to read the full story

FGM & Modern Day Slavery

FGM Figures Released in UK

For the first time official figures on FGM have been released in the UK. Between April 2015 and March of this year, there were 5,702 cases recorded, the majority occurred in African born females - of this 43 were born in the UK and 18 had the procedure done here.

This marks the first time doctors and nurses have been required to log records, after it became mandatory in July last year. Kam Thandi, NSPCC service head of helplines, told BBC Newsbeat that most calls to their helpline about FGM are made in July, with summer holidays a time when vulnerable girls are taken abroad for FGM by family members: “It’s a perfect opportunity for young people who are being forced to undergo this procedure, to have the procedure, and also heal by the time they come back to this country and re-engage with school.”

Modern Slavery Act 2015 (Duty to Notify) (Amendment) Regulations 2016

These Regulations amend the 2015 Regulations to correct minor drafting defects. The Regulations specify that, where the principal victim to whom the notification relates has given their consent or is under the age of 18, no further consent is required from the suspected perpetrators or other suspected victims of those same perpetrators for a public authority to provide the information listed in Schedule 2.

Click here to access the full legislation
Violence against women and girls crime report 2015-16

The Crown Prosecution Service (CPS) has published its annual assessment of prosecution performance on crimes that have been classified as violence against women and girls (VAWG) in England and Wales.

The report covers:

- child abuse
- domestic abuse
- forced marriage
- harassment
- honour-based violence
- human trafficking
- pornography
- prostitution
- sexual offences

Key findings include:

- The volume of child abuse referrals from the police increased to 13,282 in 2015-16 from 12,840 in 2014-15
- The volume of successful outcomes of child abuse cases rose to 8,439 in 2015-16 from 7,469 in 2014-15 - the highest volume ever recorded.

Click the CPS logo to access the Violence against women and girls: crime report 2015-2016

Tips for Interviewing Using an Interpreters

The NSPCC’s Impact and evidence insights series features a blog by Helen Brookes, an Evaluation Officer at the NSPCC, who shares 5 tips for interviewing non-English speaking service users via an interpreter. Click the logo to access the full advice.

Health, Mental Health & Wellbeing

Media Smart’s new KS2 ‘Body Image & Advertising’ resource awarded the PSHE Association Quality Mark

Media Smart is a not-for-profit organisation providing educational materials for teachers, parents and youth organisation to help young people evaluate the advertising they come across in their daily lives.

The resources provided by Media Smart are supported by the Government Equalities Office and are specifically for 9-11 yr olds, carefully designed to enable teachers to build pupils' emotional resilience as the children learn to engage more deeply with the messages and methods of advertising.

Resources were created by leading independent experts and will support teaching engaging and interactive lessons with key curriculum links to PSHE.

Media Smart’s Body Image and Advertising resources will support you in delivering education related to media literacy and wellbeing; offering full flexibly to deliver over two or more lessons, resources consist of:

- an engaging student-facing film
- detailed teacher notes
- complementary parent and guardian guidance

Research shows that over half of girls and a quarter of boys think their peers have body image problems*. So now more than ever, it is important that pupils are media literate and able to navigate the world of commercial messaging and tackle the sensitive issues related to body image.

Click here to access more resources from MediaSmart

E-Bug is a FREE educational resource for classroom and home use and makes learning about micro-organisms, the spread, prevention and treatment of infection fun and accessible for all students. Click the logo to access the resource homepage

Dental Buddy from the Oral Health (previously British Dental Health Foundation)

Dental Buddy a FREE teaching resource for schools to use with Early Years, Key Stage One and Key Stage Two. Click the logo to access the resource homepage
Childline Annual Report: ‘It Turned Out Someone Did Care’
Childline provided over 300,000 counselling sessions to children and young people in 2015/16, their annual review looks at what children talked about in those sessions, revealing the issues that young people reported most: mental health and wellbeing, sexuality and gender identity, and problems at school. Click the image to access the full report.

The Good Childhood Report: ‘We have to be perfect, like Barbie’: Record number of UK girls are unhappy with their looks
Marking the 11th anniversary of The Children’s Society and the University of York’s joint research on children’s subjective well-being, this study highlights a clear link between unhappiness and mental health problems, underlining the importance of tackling low well-being to address mental ill-health.

Evidence shows boys and girls experience mental health problems in different ways. While boys aged 10 and 11 are less happy than girls with their school work and more likely to experience conduct and attention/hyperactivity problems, girls experience anxiety and depression significantly more than boys – and become increasingly unhappy with their appearance – as they get older.

Almost three-quarters of a million girls are unhappy with their looks and more than a quarter of a million are distressed about their overall lives, according to an annual report on childhood in the UK.

The report also reveals that Girls in Britain are becoming more unhappy with their lives; the latest in a series of studies into children’s lives based on surveys of thousands of young people, the report finds that at age 12, 10% of children overall are ‘languishing’ in lives they feel have little meaning and purpose – with low scores on both happiness with life and psychological well-being. Click the logo to read the full report.

Beyond Adversity: a new report focusing on the needs of vulnerable young people.

The report suggests that schools, social workers, police and NHS staff may be inadvertently re-traumatising vulnerable children because of fundamental misunderstandings about their behaviour. Children who have been neglected, abused, bereaved or faced prejudice may communicate their feelings by being aggressive, self-destructive, withdrawn or highly sexualised. As a result, they are often treated as ‘the problem.’ This means the cause of their trauma is never addressed and they don’t receive the mental health care they need. Click the logo to read the full report.

Young People’s Health and Wellbeing

The DfE has published a report about the health and wellbeing of 14-year-olds living in England. Findings from a comparison between a 2005 and a 2014 survey of young people include: young people in 2014 reported less risky behaviours (such as smoking and drinking) and girls reported increased levels of psychological distress (such as feelings of unhappiness or lack of self-worth). Click the DfE logo to access the full reports.

ParentInfo provides articles looking at divorce and how to lessen its impact on children.

One, from Gingerbread, offers tips on co-parenting apart, while the other examines how the internet can help parents communicate to benefit their children.

Other articles to providing advice and tips on children and divorce to use in the work you do with young people and their families

10 ways parents can make divorce less painful for their children
Staying connected: ways the online world can help families going through divorce
NPS Resource Pack for Educators & Practitioners Updated (August 2016)
Created alongside experts, this NPS resource pack provides guidance to help educators and practitioners who work with young people discuss NPS to prevent and challenge drug-taking behaviour; content includes:

- facts and information about NPS
- advice on intervention
- references for further help and information

Click the Home Office logo to access the updated version.

Lethal Highs & Club Drugs
The Why Not Find Out (WNFO) is a website providing information to help young people make informed decisions about legal highs and other drugs. The content is provided by independent advisors including leading experts in toxicology and includes film resources to use in the work you do with young people.

Click the WNFO logo to access the website.

Prevent: Radicalisation & Terrorism
FREE Education Resources to Tackle Extremism: Two New Film Resources Added
Extreme Dialogue UK educational resources encourage an improved understanding of the causes and consequences of violent extremism and radicalisation to help build young people’s resilience to extremism and develop their critical thinking skills. Accompanied by supporting material to use in the classroom/other setting, resources are presented as a series of short documentary films telling the personal stories of people profoundly affected by violent extremism and are designed to support teachers and professionals working with young people to confidently, constructively and safely discuss these controversial issues in a safe and open environment.

Two new film resources:
**Adam Deen**: formerly a senior member of the now-banned Islamist extremist organisation, al-Muhajiroun.
Film Link: [http://extremedialogue.org/adam-deen/](http://extremedialogue.org/adam-deen/)

**Billy McCurrie** was 12 years old when his father was killed by the IRA. Consumed with anger, Billy joined the Ulster Volunteer Force (UVF) at 16, and a year later was ordered to kill.
Film Link: [http://extremedialogue.org/billy-mccurrie/](http://extremedialogue.org/billy-mccurrie/)

Other films available include:
- A former member of the extreme far-right in Canada
- A mother from Calgary whose son was killed fighting for ISIS in Syria
- A youth worker and former refugee from Somalia

Click here to access the Extreme Dialogue Prevent guide for more information on how these materials support teachers in fulfilling the Prevent duty.

Click here to access the Teachers Handbook for advice and guidance on delivering the Extreme Dialogue materials.

Click the Extreme Dialogue logo to access all films and resources available on the website.

NSPCC Launch Radicalisation Helpline
The NSPCC has launched a helpline to support adults who have concerns about children and young people being radicalised or who need advice on how to talk to their children about issues related to terrorism. Click the NSPCC logo to access the helpline homepage.
The service is free, anonymous and available 24/7: help@nspcc.org.uk - 0800 800 5000.
Prevent Tragedies: A UK Police and Partners Initiative to Help Prevent People Getting Drawn into Violent Extremism and Terrorism

Prevent Tragedies provides resources, advice and a wide range of information to prevent people being radicalised; a new video has been launched which focuses on travel to Syria and the impact on families. *The Contact Officers* is a short film documenting the anguish of families whose loved ones have travelled to a conflict zone.

The film examines the role of police Prevent contact officers, and their vitally important job of supporting the loved ones of those people who have travelled to Syria and other conflict zones; following on from the ‘Syrian Mothers’ campaign, it features first-hand Contact Officer accounts of the pain and suffering caused by their departure. [Click here](#) to view the film on the Prevent Tragedies website.

Prevent for FE and Training

All FE providers have a duty to safeguard their students, Prevent is about safeguarding students to keep them both safe and within the law. The Prevent Duty is not about preventing students from having political and religious views and concerns but about supporting them to use those concerns or act on them in non-extremist ways. Providers from across the sector will find resources here to support them in adopting the Prevent Duty. Prevent for FE and Training provides resources, information and training for staff as well as new modules added in relation to employers and subcontractors who deal with apprentices etc. [Click the logo](#) to access the homepage.

Supporting Schools with the Prevent Duty from SECTU and NPCC

Information for schools including:

- Preventing tragedies in schools and Higher & Further Education.
- Does the Prevent Duty restrict free speech or free debate in schools?
- What does this mean in practice?
- Why is it important for schools to discuss extremism?

[Click the SECTU logo](#) to access the document.

Channel General Awareness E-Learning

Radicalisation awareness e-learning training for everyone; consider sending the link to staff and parents. [Click the image](#) to access the course page.

Report online terrorist material

Reporting illegal terrorist information is everyone’s duty in the fight against terrorism, the home office online reporting tool means your report will be treated anonymously. [Click the logo](#) to access the homepage.

- articles, images, speeches or videos that promote terrorism
- content encouraging people to commit acts of terrorism
- websites made by terrorist organisations
- videos of terrorist attacks

Education helpline - Preventing extremism in schools and children's services

If you are concerned about extremism in a school or organisation that works with children, or if you think a child might be at risk of extremism, contact the helpline for advice and support.

Email [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk) or call 020 7340 7264 - Mon to Fri 9 - 6pm (exc. bank holidays)
Note: As part of the recent Governmental changes FE & HE are moving from Department for Business, Innovation and Skills to the Department for Education.

National Counter Terrorism Security Office guidance for responding to bomb threats updated
Click the logo to access the webpage location for the guidance document and checklist

How well are FE and skills providers implementing the Prevent duty?

The Prevent duty guidance makes clear the important role of further education leaders in stopping extremists seeking to radicalise learners on campuses and in supporting learners at risk of extremist influences.

Ofsted has responsibility for monitoring the Prevent duty in publicly funded further education and skills providers. The Chief Inspector commissioned Her Majesty’s Inspectors to undertake a survey to establish how well providers are implementing the Prevent Duty*. *Part of Ofsted further education & skills survey reports
Click the Ofsted logo to access the survey report

Safeguarding: Resources, Articles and Publications

Is my child ready to be left home alone?
ChildLine revealed they had received 435 calls and emails from concerned adults about young children being left home alone during the school summer holiday. Of these contacts, 366 were serious enough for information to be passed on to police and social services. The law does not specify an age at which children can be left unattended but states children must not be neglected or abandoned “in a manner likely to cause them unnecessary suffering or injury to health”. The National Police Chiefs Council (NPCC) has supported the NSPCC Home Alone guidance and media initiative on their website.

Two separate instances of children being left alone in cars were reported by ITV News and BBC News, involved Hertfordshire Police being called after a mother had left her three children aged seven, three and one, alone on the hottest day of the year, where temperatures reached 30 degrees. The second, reported by ITV News, BBC Wales, BBC Wales Today and ITV Wales Tonight involved a boy being left on a minibus outside his nursery for more than two hours without staff knowing of his whereabouts.

Click the Childline logo to access the full guidance resource

Support for Children who Have Experienced Crime
Children and young people can experience significant levels of crime and victimisation during their childhood and adolescence, such as being mugged and having their mobile phone stolen. Research shows that most children struggle when talking to adults about these experiences, may be because children don’t realise they have been a victim of crime, they don’t want to upset adults around them or they are frightened of any repercussions. This article gives advice to what parents can do to help;

Click the logo to read the article.

Early Years Conference: Childrens Health, Transition to Transformation

Govconnect announce their inaugural Early Years - Children’s Health, Transition to Transformation conference will be held on the 7th February 2017 at Church House, Westminster.

The conference brings together key stakeholders responsible for children services, early years and public health to consolidate emerging good practice from across geographical and organisational boundaries.

Click here to find out more and register your place
**DfE publish updated guidance on identifying children who are missing education and helping them get back into it.**

Changes have been made to help local authorities and schools meet the recent changes to the statutory Education (Pupil Registration) (England) Regulations 2006.

Key points include:

- Children missing education are at significant risk of being victims of harm, exploitation or radicalisation
- Effective information sharing between parents, schools and local authorities is critical to ensuring that all children of compulsory school age are safe and receiving suitable education.

Click the DfE logo to access the full statutory guidance report (September 2016)

---

**Sex and Relationships**

**Free Resource Aimed At Preventing Relationship Abuse**

The Disrespect NoBody campaign builds on the Government’s previous ‘This is Abuse campaign’; adding relationship abuse to the resource topics.

The new teaching resource aims to help young people develop key skills and attributes such as empathy, respect, communication and negotiation so that they can enjoy healthy relationships both as they grow up and in adulthood; also helping them to understand what a healthy relationship is, re-think their views of controlling behaviour, violence, abuse and consent and direct them to getting help and advice.

The new resource features session plans which are focused on understanding teenage relationship abuse, consent and sharing sexual images. Click the DNB logo to access the resources:

---

**Sex & Relationships: News, Reports & Publications Section**

'Rewidespread' sexual harassment and violence in schools must be tackled

Report by the Women and Equalities Committee exposes the shocking scale of sexual harassment and sexual violence that is not being tackled effectively in English schools.

The scale of sexual harassment reported from the evidence:

- almost a third (29%) of 16-18 year old girls say they have experienced unwanted sexual touching at school
- nearly three-quarters (71%) of all 16-18 year old boys and girls say they hear terms such as "slut" or "slag" used towards girls at schools on a regular basis
- 59% of girls and young women aged 13-21 said in 2014 that they had faced some form of sexual harassment at school or college in the past year

Click the parliament logo to access the full article and all reports

---

**Awareness Dates & Events 2016 - 2017**

This section contains national campaign dates for the rest of 2016 and into 2017 to help with planning events and projects; these dates are intended to raise awareness of significant issues and provide a good opportunity to inform children, young people and their families as well as get them involved.

**October is National Home Security Month**

This is an ideal opportunity to consider home security advice for everyone, especially for those students living in halls for the first time. Halls of residence advice:

- Keep doors and windows shut and locked when not in your room, even if you are only gone for a couple of minutes.
- Don’t allow unknown people to follow you into the halls. Ask who they are visiting or request they contact the warden.
- If you are living on the ground floor, don’t leave anything of value on display from the window and never leave such items near an open window.
- If you see anything you feel is suspicious, report it to security.
- Register all your valuables on a secure property register https://www.immobilise.com/

Other useful links:

http://www.locksmiths.co.uk/security-advice/student-security-advice/

Please pass this information on to your relevant parent and youth networks

2016

October
8th - 15th ~ National Hate Crime Awareness Week

November
14th – 18th - Anti-Bullying Week 2016

December
1st - World Aids Day
1st – 7th - Anger Awareness Week
10th – Human Rights Day

2017

January
4th - World Braille Day

February
7th - Safer Internet Day
22nd - World Thinking Day

March
1st - Self Harm Day
Women’s History Month

Local Events, Training & Opportunities

Free Presentations for Teachers and Professionals
Through her freelance work, Stacey has produced some presentations which she would like to share for you to use in your work with young people; if you have any questions about the resources or would Stacey’s support to deliver them, feel free to contact her at www.staceymillerconsultancy.co.uk

Dealing with Stress
Mental Health Awareness
The Truth about Booze
Drug Awareness

Upcoming Training Events
Overview of Cannabis, Wednesday 23 November, Thornden school, 10-11:30am. Click here for flyer
Motivational Interviewing, Tuesday 6 December, all day, Eastleigh. Click here for flyer
Please take 1 minute to vote on what training you would like Stacey to deliver next: http://goo.gl/wqiM8B

Southampton Youth Forum: Do you know any young people who’d like to join?
Francesca Carr, the Children and Families Participation Officer for Southampton City Council is forming a Youth Forum for young people in the city.

This is an exciting opportunity for young people to make a real difference not only to their own lives, but also the lives of other children, young people and families across the city. Forum members will consult by email on a range of issues and matters to help with decision making.

Member criteria is as below:
- Is under 25yrs
- Must live in Southampton
- Must go to school/college in Southampton
- Are in training in Southampton
- Work in Southampton

Youth Forum Champions
Francesca is also looking to recruit 30 Youth Forum Champions, who would meet in person and be the face of the forum, encouraging young people from variety of backgrounds, abilities and life experiences to
apply. The role is adaptable to meet the needs of the young people who may like to volunteer. Applicants must be between 13-25 years to be a champion.

Please can relevant schools, colleges and youth groups forward this information to the young people you work with; for further info, they can email Francesca at youthforum@southampton.gov.uk or sign up directly via this link: https://southamptoncitycouncil.researchfeedback.net/wh/s.asp?k=147326230244

Southampton Rape Crisis has changed its name to 'Yellow Door'

Yellow Door is an award winning, innovative voluntary agency providing a range of preventative and responsive services relating to Domestic & Sexual Abuse (DSA) in Southampton and Western Hampshire. 
Tel: 023 8063 6312 ~ Helpline: 023 8063 6313 (Wednesday 4.00pm – 7.00pm) ~ Web: www.yellowdoor.org.uk

Star Project Surveys: The team are running 2 very short surveys to get a little bit of feedback from young people age 12-16 years on internet safety and sexting; the surveys are completely confidential. Please forward the links to your youth networks and your social media accounts where possible
Internet safety link: https://www.surveymonkey.co.uk/r/3SBY6BM
Sexting link:https://www.surveymonkey.co.uk/r/3RMSMT9

Job Opportunity with Yellow Door

1 x Diversity & Inclusion Advocate

Hours: Part time 8 hours per week (days and hours open to negotiation)

Sessional Hourly rate: £15 per hour ~ Contract: Sessional

Base: Yellow Door premises is located near the centre of Southampton

Yellow Door is looking for a highly motivated individual to offer tailored advocacy support and raise awareness of domestic and sexual abuse (DSA) issues in the community, working with adults and young people who have been affected or are at risk of DSA, including those from BAMER communities, LGBT(Q), religious/cultural groups, people with learning/physical disabilities/communication or other additional needs.

You will work to help remove barriers and improve access to support services, raise awareness of diversity issues and deliver education / training on healthy relationships and keeping safe. You will have experience delivering sessions to a variety of people within the community, experience of managing caseloads and working pro-actively within multi-agency partnerships using person centred approaches. We are specifically looking for someone who has additional language skills.

If you are interested contact Yellow Door on 023 8063 6312 or email them: recruitment@sotonrc.org.uk to request an application pack.

Closing Date: 0900am Wednesday 12th October, 2016
Interview Date: Thursday 20th October, 2016 (you may be required for the full day)

Neglect Survey: Please complete this short survey to assist the LSCB and LSAB with future support.

The Local Safeguarding Boards have identified neglect in children and self-neglect in adults as a key priority areas for this year’s work.

The Boards think it is important to find out what those ‘on the ground’ feel about this subject and want to know how confident you feel in identifying neglect/self-neglect and whether you feel that you would know what to do next if you had concerns.

Responses from the survey will enable them to target work appropriately and create clear processes and tools to assist you in your daily working life. The survey is anonymous, Click here to complete it

If you do not wish to receive future editions of our Safer Schools and Partners Newsletter, please click here to let us know