

Safer Schools & Professional Partners Newsletter

Working in partnership to keep children and young people safe

safe4me

Hampshire Constabulary Strategic Partnership Team welcomes you to our 'Safer Schools and Partners' newsletter.

Again, we would like to say thanks for the amazing and positive feedback received from our first 2 newsletters and welcome you to our 1st one of 2016; as always, we hope you find this edition interesting and valuable to your work.

Don't forget to forward anything you would like to include in the April 2016 edition; click [here](#) to contact us with details.

Thank you for your support.

The Strategic Partnership Team

Contents

Topics covered in this edition are listed below for your reference; Hants Police News section is a regular feature in our newsletter to showcase the work we are doing with young people and partners. Other sections provide readers with relevant resources, articles, and publications for professionals to use in their work with young people and their families.

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Hants Police News



Safer Internet Day: 9th Feb 2015

Local policing teams across Hampshire & IOW supported schools with Safer Internet Day; officer's delivered Police Apprentice throughout the week as a way to 'spread the word' and encourage children and young people to help make the internet a safer and happier place.

We would like to send a big thank you to pupils and staff at Quilley School in Eastleigh for working with us to support the SID #shareaheart campaign on Safer Internet Day!!



If you'd like to know more about Police Apprentice or would like to discuss running the initiative in your school, college or youth group, **please click [here](#)** to register your details and we'll get back to you.

Awards and Congratulations



'Silver Commendation from the Children's Commissioner for our work with young people on Takeover Day 2015'

Following on from our Takeover Day article in the [December 2015](#) newsletter, we are very proud to announce that we have been awarded a Silver Commendation for our work with young people in support of the event. We send a huge thank you to all the young people who took part, the schools and their staff and in



particular to all the local policing teams and senior officers for the enormous amount of effort they put in to make the day valuable and memorable for many local young people... you know who you are!!

'Congratulations to Lynne Meechan and the team at the office of the Hampshire & IOW Police and Crime Commissioner on achieving a Silver Commendation too'

Takeover Day 2016: This year's event will be held on **Friday 18th November**; any schools, colleges, youth groups or corporate estates who would like to participate are invited to register their interest by [clicking here](#).

Children & Young People Now Awards 2015

Hampshire Constabulary win Youth Justice Award

Better late than never good news story..... Hampshire Constabulary is the proud winner of National Children & Young People Now Awards 2015 'Youth Justice' Award for its work in developing the Hampshire Community Court. PC Mark Walsh, the lead officer behind the court, attended the event in London to receive the award on behalf of the Constabulary; a huge well done to Mark, the youth volunteers, staff and partners for their contribution and commitment to making the Community Court the success that it is today.



RESPECT Charter to influence a Rights Respecting Community

Butser Neighbourhood Policing Team is working in partnership with Horndean Technology College to support the launch of their RESPECT Charter as part of the Rights Respecting Community work. Hampshire Constabulary is happy to endorse this charter and will continue to work with HTC to promote and embed this in local community and beyond. [Click the HTC](#) logo to view the charter



3 days to go!! Youth Commission Recruitment

The Hampshire and IOW Police and Crime Commissioner Simon Hayes is recruiting new members to join his Youth Commission. Applications are open until **4th March 2016** to young people aged 14-25 who live in Hampshire and the Isle of Wight. [Click the logo](#) to access more information and to apply – please forward details of this opportunity onto pupils/youth networks.



Safe4me Radicalisation Lesson Resources for 13+

Just a reminder to schools, colleges and partners to take a look at the Prevent toolkit located in Safe4me to help explore the topic of radicalisation with young people.

For those of you who aren't aware of Safe4me, it's a free resource library which provides a range of topic toolkits to support education and partners in their work to educate young people about risk and consequences. It also provides other valuable information, resources and publications; click [here](#) if you wish to receive the link to access safe4me.

Youth Voice & Volunteering Opportunities



Work Experience Placements for School Year 10 and 11

From Sept 2016, we will be introducing a new process for applying for a work experience placement with Hampshire Constabulary. Due to the limited number of placements available, we are looking specifically for any enthusiastic, motivated young people who wish to have a career within Hampshire Constabulary.

The Application form will be available on our website at the beginning of April 2016 and ask that you make pupils and young people aware of this opportunity; [click here](#) to find out more.



'Improving Relations between the Police and Young People'

We are still looking for young volunteers aged 14 – 24 yrs who are interested in joining a 'youth voice' focus group; the commitment will be minimal hours over the coming year,

meetings will be arranged around school/college/university/work commitments. Key areas of focus are:

- Communication methods e.g. social media/messenger
- How we speak with you and the language we use
- How young people view police and whether we need to change it

Please forward to your pupils/your networks of young people to make them aware of this opportunity; interested parties should contact our mailbox: <mailto:schoolyouthengagement@hampshire.pnn.police.uk>

Click the Hants crest logo to read our 'Hampshire Constabulary Strategy for Children and Young People'



Youth News

Newsletter for young people 11-17yrs which communicates information, advice and opportunities specific to personal safety/development and crime prevention

Click here to access the Feb 2016 edition and please forward on to pupils and/or your youth networks Why not add it to your pupil/youth web pages. The next edition is scheduled for mid/late April 2016.

Click the links to access previous editions of Youth News: [August 2015](#); [October 2015](#); [December 2015](#); [Feb 2016](#)

Bullying



Reducing bullying of disabled C&YP and those with SEN

As part of their SEN and Disability programme, ABA are providing FREE online training which is CPD approved for those working with young people; split into short 30-40 minute modules which can be completed at your own pace:

1. What is bullying?
2. Bullying and the Law
3. Bullying and SEN/disability
4. The 10 principles to reduce bullying of disabled children and those with SEN
5. Preventing bullying of disabled children and those with SEN
6. Responding to bullying of disabled children and those with SEN
7. Cyberbullying (with a special emphasis on reducing cyberbullying of disabled children and those with SEN)

Click the ABA logo to access the e-learning portal and register for the training

ABA also provide a host of free resources specific for SEND which range from KS1 through to Post 16 and for parents; **click here** to access the homepage



Recent survey by Action for Children's revealed 1 in 7 children admit to bullying

Action for Children commissioned OnePoll to survey 2,000 children aged eight to 17 about their activity online - 2,000 children responded to the questions.

Click the logo to access the full results and advice for parents.

CSE



National CSE Awareness Day – 18th March 2016

Click here to visit the NWG Network (formerly The National Working Group for Sexually Exploited Children and Young People); they provide training opportunities, workshops and hold events specific to CSE and abuse. **Click the logo** to access the events homepage

Guidance for Ofsted inspectors: CSE and children missing from home, care or education.



Click the Ofsted logo to access the documents; this should be read alongside the [framework and guidance for the Ofsted inspection of local authority arrangements and services for children in need of help and protection](#).



Hampshire Police 'You are not Alone' CSE Campaign

You are not Alone provides information to young people to inform them of what CSE is and offer advice to prevent and report it; resources include videos and stories to raise awareness of CSE. [Click the icon](#) to access the homepage; we urge you to share the web link with pupils, via YP networks or place the link on your website.

Information and resources to support police and partners to tackle CSE

The website also provides links to resources and information about CSE and support services to support you to raise awareness within your own organisation and communities which you may wish to use.....

- [at a community engagement event or conference for professionals](#)
- [to share and promote within your organisation or team](#)
- [share on your social media sites](#)

[Click here](#) for access to the 'You are not Alone' resource page

Cyber Safety



Murder Games: The Life and Death of Breck Bednar

Following on from the BBC 3 programme aired on the 26th January 2016 telling the true story of 14 year old Breck Bednar who was groomed online and murdered in February 2014, the BBC have provided three short films as a resource to tackle the issues around online grooming and safety with KS 3 & 4 students. Accompanied by teacher and student notes, the clips aim to sensitively generate discussion about the events that led to the death of Breck Bednar and raise awareness of safety online. [Click the BBC logo](#) to access the clips and lesson notes



Responding to Sexting: Advice for school staff and CYP Practitioners

In light of comments in September 2015 from the National Police Chief Council's lead on children and young people who said, "If a school chose to take an incident to the police, then officers must record the crime", advice on how schools should manage incidents of sexting has been updated.

[Click the image](#) to access the infographic from UK Safer Internet centre & SWGFL



Minecraft: Tips and advice for parents from O2 and NSPCC to help keep their children safe

The web page provides details of the game to help parents understand the differences between 'creepers' and 'griefers' and relevant risks their children may face when playing. Parents can immerse themselves in the infographic to learn how to explain to their children about staying and playing safe.

[Click the O2 NSPCC logo](#) to access the information - send the link to parents!!



Latest updates for you to share with parents from Parentinfo

Selfies: the good, the bad and the downright irritating: 91% of teens have taken a selfie and over a million are posed for each day. Should parents be worried or are they just harmless fun?

Viral internet trends: a parent's guide: The growth of social media has brought with it some strange modern phenomena. One of the more recent ones is the viral online challenge.

Under 13s and social media: What can you do if your child sets up a social media account underage? Read our parents' guide to find out your options

A parent's guide to Kik Messenger: Kik Messenger has been in the news recently after a 13 yr old girl in USA was kidnapped and murdered by a young man she met on the app. CEOP has developed a guide to what parents need to know about it.



Digital Parenting magazine

The issue of Digital Parenting magazine is out - edited by the Parent Info team, supported by Vodafone and free for schools to give out to parents. In this fourth edition, find articles on cyber-bullying, whether online games are damaging your child, what technology is right for different stages and how parents can make the most of their children's digital future - along with nine practical pages of how-to guides to setting up parental controls.

Order as many copies as you need from the [Parent Zone website](#)



Child Predator Social Experiment Video on Youtube

A social experiment video clip involving 3 girls age 12, 13 and 14yrs whose parents have given their consent to 'set the girls up' to see if they would give personal information or go to meet someone they've just met on FB only 4 days before (the person they think they've be-friended is fake). The results are shocking and a real eye-opener to share with parents. [Click the logo](#) to access the clip



Sexting Video Resource developed by young people for 11 – 16 yrs

Staffordshire County Council Safeguarding Children Board tasked students from Burton and South Derbyshire College to produce a short film that would raise young people's awareness of sexting which would appeal to young people 11 – 16yrs.

'**For the whole world to see**' is a 10 minute film which highlights what sexting is, the laws and the implications of sending indecent images to other people.

[Click the Staffordshire County Council logo](#) to access the film clip.



Finalist of 2016 FDM Everywoman in Technology Awards, Stella James is the mind behind Gooseberry Planet* - helping children learn online safety through gamification.

Gooseberry Planet uses gaming technology to present situations to children and young people to help them learn about internet safety. In the course of a familiar game, children are exposed to online issues requiring a response such as meeting strangers, bullying, grooming and sexual exploitation.

Gooseberry School has a number of Apps for schools, which facilitate the intervention and monitoring of teachers and parents, Gooseberry Teacher and Gooseberry Parent; all 3 apps talk to each other whilst the student is playing the game.

With 5 gaming levels pitched at different levels according to age, the App is suitable for 4-16 year olds.

[Click the Gooseberry Planet logo](#) to access the GP website and to find out more information about how you can use Gooseberry Planet in your school

*Gooseberry Planet is a local company based in Rotherwick nr Hook, Hampshire.



E-safety resources for KS2 from the South West Grid for Learning

Provides links to information and e-safety resources and includes a safe search feature; it also provides children with easy access to key resources in the classroom and at home.

[Click the swiggle logo](#) to access the homepage

Drugs & NPS



New Psychoactive Substances Act 2016

Landmark law to tackle psychoactive substances passed 29 Jan 2016

- makes it an offence to produce, supply, offer to supply, possess with intent to supply, possess on custodial premises, import or export psychoactive substances; that is, any substance intended for

human consumption that is capable of producing a psychoactive effect. The maximum sentence will be 7 years' imprisonment

- excludes legitimate substances, such as food, alcohol, tobacco, nicotine, caffeine and medical products from the scope of the offence, as well as controlled drugs, which continue to be regulated by the Misuse of Drugs Act 1971
- exempts healthcare activities and approved scientific research from the offences under the act on the basis that persons engaged in such activities have a legitimate need to use psychoactive substances in their work
- includes provision for civil sanctions: prohibition notices, premises notices, prohibition orders and premises orders (breach of the two orders will be a criminal offence); to enable police and local authorities to adopt a graded response to the supply of psychoactive substances in appropriate cases
- provides powers to stop and search persons, vehicles and vessels, enter and search premises in accordance with a warrant, and to seize and destroy psychoactive substances

The act is expected to come into force on 6 April 2016 - **Click the Crown icon** to access the Act [Click here](#) to read the Home Office article relating to the bill and access links to reports and overarching documents



Know Your Smells Scratch Cards

Using the latest print technology St Andrew Print Solutions have developed drug awareness scratch card called 'DRUGS: KNOW YOUR SMELLS' to raise awareness of the smells associated to four specific drugs: **cannabis weed, cannabis resin, mephedrone** and **amphetamine**. The smell is released when scratched.

The reverse of this card highlights the dangers of taking New Psychoactive Substances (NPS) in light of the increase in legal highs accessible to young people.

A separate NPS scratch has recently been developed as an interactive intervention and prevention tool to raise awareness to young people about the 'gamble' they take with NPS.

[Click here](#) to view the example card

[Click the logo](#) for more information and contact details to discuss obtaining the resources

Bradford City Council supported by West Yorkshire Police and the Office of the Police and Crime Commissioner for West Yorkshire have recently invested in the resource to support their 'No Excuses' drug intervention project. [Click here](#) to read more about how they are using the cards.



Drug Education Postcards – get a sample pack!!

Double sided postcards with the image on the front and information on what the drug looks like, how it's used, effects, risks and the law on the back. Feedback from professionals, adults and young people is excellent; as such, this resource is fully endorsed by the Hampshire & IOW Police and Crime Commissioner's Youth Commission

[Click the logo](#) to Stacey Miller's website to view cards in more detail, for an order form or request samples

Please note: Minimum order of 200 cards at a cost of £50 with free delivery until the end of March!

Gangs & Violence



Southampton to receive targeted support to end gang violence

Minister for Preventing Abuse and Exploitation Karen Bradley announces new policy to tackle gang violence and exploitation

Southampton is one of 9 areas to receive targeted support through the Home Office and

experts to better understand the nature of gang-related violence and exploitation, identify opportunities for collaborative working and share effective ways of tackling local challenges.

Click the Gov.uk logo for more details



CrimeStoppers Education Resource for Secondary

Free educational resource for all teachers and practitioners across the UK working with pupils 11-16 yrs. It provides exercises on a range of crime types that can be used to challenge pupils' perceptions, stimulate debate and encourage good citizenship. Topics covered are:

Vandalism, Graffiti, Arson, Drugs, Vehicle Crime, Knives/Guns, Robbery, Assault, Theft, Burglary

Click the Fearless logo to access the resource



Gangs information leaflet for Parents, Carers and Professionals

Care 4 Children based in Stockport have designed this information leaflet to help parents, carers and professionals to recognise the signs and potential dangers relating to young people's involvement in gangs. **Click the logo** to access the leaflet

Please note that this leaflet is intended as information only to raise awareness only



Ending gang violence and exploitation

Home Office document which sets out a refreshed approach to tackling gang related violence and exploitation, and priorities for the future; research has revealed that children as young as nine are being drawn into gangs, often to deliver or store drugs

Click the Home Office logo to access the document

[Click here](#) to read a supporting BBC news article



Preventing youth violence and gang involvement

Practical advice for schools and colleges

This advice is for leaders, their senior teams and staff in schools or colleges in areas affected by gang or youth violence. When developing an approach, it is recommended that schools and colleges discuss ways to address youth violence with local police and

community safe.

Click the home office logo to access the guidance document



Group Fights, Violence & Social Media: What parents can do if their child is involved.

There have been reports recently of a violent craze sweeping across areas in the UK where pupils film each other fighting and send the videos to Instagram accounts which have been set specifically for showing images and videos of fights. This behaviour has even been referred to as 'Fight Club for Children'

Click the parent info logo to access the information and forward to parents where possible

[Click here](#) to read a news article from Liverpool



Young Minds: Help for parents whose children need support for anger, aggression and/or violence

Having some angry feelings is normal at all ages, but some children and young people struggle more than others to control these feelings and to sort the problems out. Angry feelings and aggressive behaviour can be very hard to deal with and can have a big effect on family life. Parents, carers and siblings can feel they are 'walking on eggshells' around the child, to try and avoid the anger. Parents and carers can feel scared for their own safety and powerless in relation to their child.

The Young Minds parent helpline can offer support and advice; **click the logo** to access the homepage and consider passing this to parents who may need support.

Gangs: Some children and young people get involved with violence outside the home, through friends, criminal activity or gangs. Below is some information for schools, parents and young people about gangs.

[Gang advice for parents and carers](#)

[Advice for young people: Leaving a gang](#)

[Young Minds in Schools: Gangs](#)

[Girls in Gangs: Report from Centre for Mental Health](#)

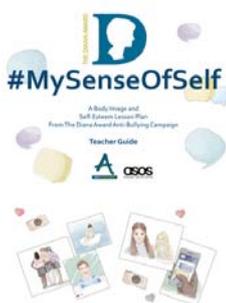
Health, Mental Health & Wellbeing



Launch of Self-Help Videos for young people

ChildLine has launched a series of self-help video clips which are a great to share as a resource or signpost your networks of young people to subscribe to. New videos are uploaded every Wednesday which tackle a whole range of issues, from trolling, online bullying, self-harm and sexual orientation.

[Click the Childline logo](#) to access the Youtube site



The PSHE Association awards Quality Mark to #MySenseOfSelf,

The Diana Award Anti-Bullying Campaign has teamed up with ASOS to launch #MySenseOfSelf, a brand new project exploring body image, body confidence and self-esteem.

The free resource supports PSHE for KS 3 & 4 and aims to encourage students to open up a discussion with their peers about body image and is packed full of interactive activities; it contains everything you need to run a 1-hour class or a number of shorter sessions, and explores 3 core themes: social media and its impact; celebrating difference; and developing self-esteem

[Click the image](#) to visit the homepage and access the resources

The PSHE Association's Subject Specialist Karen Summers says;

"#MySenseOfSelf provides the opportunity to promote positive body image in a highly engaging and thought-provoking way, and would make an excellent contribution to a high quality PSHE programme. This resource gives young people the opportunity to develop the attributes and behaviours that support self-esteem and recognise the value of diversity. It offers a rich variety of classroom activities which enable pupils to confront assumptions, employ strategies to support their own wellbeing and know how to foster an optimistic outlook so that they feel confident in recognising and challenging misconceptions about body image. It supports the 'Health and Wellbeing' and 'Relationships' aspects of the PSHE Association Programme of Study for PSHE education and develops key skills and attributes such as critical-thinking, confidence and optimism."



Research in Practice has over 17 years' experience in helping organisations, teams and individuals to access, understand and apply evidence in their work with C&YP and families.

Their work brings together academic research, practice expertise and the evidence of children and families' experiences engaging with services in order for professionals at all levels to have the right knowledge and skills to work effectively. Below is a list of recent publications which are downloadable* and may be of value to you in your work with young people and their families.

- [Adolescent mental health](#) Frontline briefing
- [Risk-taking adolescents and child protection](#) Frontline briefing
- [That Difficult Age: Developing a more effective response to adolescence](#) Evidence scope and 1-2 day [tailored support workshop](#)
- [Models of adolescent care provision](#) Evidence scope
- [Promoting resilience in children, young people and families](#) Frontline briefing and tool
- [Why it is important to understand adolescent development](#) Blog by John Coleman, author of frontline briefing

- [My Life, My Future: supporting young people's emotional resilience](#) Blog by Natasha Rego, Project Lead at the Mental Health Foundation
- [Knowledge and Skills Statement for child and family social work: Mapping Resource](#) Support professional development with this resource which maps Research in Practice's extensive catalogue of resources against the ten requirements of assessment laid out by the Knowledge and Skills Statement, and includes a template to record Continuous Professional Development and evidence of learning against each statement

*Some reports charge a fee

Latest Updates from Parentinfo

[Mindfulness in schools: a parent's guide](#): Some pupils are being offered mindfulness lessons to help them relax and concentrate in class. Read what it's all about.

[Understanding and supporting anxiety in your child](#): Informed article by Dr. Pooky Knightsmith

Prevent: Radicalisation & Terrorism

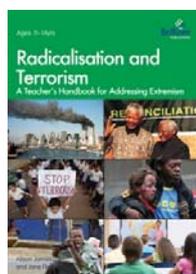
NaCTSO Advice to leaders of schools and other Educational Establishments for Reviewing Protective Security

National Counter Terrorism Security Office

Following a series of malicious 'bomb' hoax communications to 14 UK schools (London, West Midlands and Cornwall) it is important that you are alert, but not alarmed. The incidents have definitely highlighted a need for education establishments to review their security plans to assure 'response plans' in place are still current and have been tested to ensure staff and students are prepared and confident.

On Friday 29th January 2016, in response to the 'malicious hoax communications' the National Counter Terrorism Security Office (NaCTSO) sent out guidance to schools.

[Click the logo](#) to view the guidance report [Click here](#) to read a news article from the West Midlands



Brilliant Publications

This practical handbook from Brilliant Publications provides a reliable and objective resource to support teachers to tackle the complex subjects of terrorism and radicalisation with confidence.

It sets political violence within a broad context of perceived injustice, using familiar emotions of anger and disappointment to introduce the notion of grievance, a precursor of all forms of terrorism. The text covers issues of citizenship, human rights and respect, civil and political engagement, the nature of identity and how we identify with others.

Fictional storylines and classroom activities are provided to stimulate creative thinking and interactive participation. [Click the image](#) to access the official page and view sample material/lesson plans.



Project Safe Space North West

Radicalisation & Extremism Resource designed by Young People 4 Young People

The resources in this pack are designed for and by young people to create a 'safe space' to talk about the prejudice and stereotypes created by violent extremism and terrorism.

The activities within the programme enable groups of young people to explore the stereotypes and prejudices created by violent extremism and terrorism and aim to give young people a safe space to talk about them. [Click the logo](#) to access the resources



A blog by the [Child Rights International Network](#) (CRIN) raises concerns that current fears around [radicalisation & extremism](#) amongst young people are presenting new grounds for violating children's rights to information, freedom of expression and freedom of belief. [Click the logo](#) to access more information



Prevent for Schools (P4S)

P4S provides a variety of resources to support teachers and professionals to educate and safeguard pupils from radicalisation. Resources are available for Primary, Secondary, HE and FE establishments. **Click the image** to access the homepage



New website from Home Office and DfE: Educate against Hate

Schools are places where there are risks of radicalisation and opportunities to prevent it. Given the ever-increasing demand for resources, training and information from the sector, the Home Office and DfE have worked together to develop a new website 'Educate against Hate' to meet this need.

The site is aimed at **teachers, school leaders and parents**, brings together Government advice and signposts high quality information from organisations, including *NSPCC, Internet Matters, Child net* and *Safer Internet Centre*. It provides links to classroom resources for use when discussing radicalisation and extremism with students. The website had more than 15,000 hits in the first 48hrs!



Click the homepage image opposite to access the site.



Channel General Awareness

Radicalisation awareness e-learning training for everyone; consider sending the link to staff and parents.

Click the image to access the course page.



Report online terrorist material

Reporting illegal terrorist information is everyone's duty in the fight against terrorism, the home office online reporting tool means your report will be treated anonymously.

Click the logo to access the homepage

- articles, images, speeches or videos that promote terrorism
- content encouraging people to commit acts of terrorism
- websites made by terrorist organisations
- videos of terrorist attacks

Helpline - Preventing extremism in schools and children's services

Email counter.extremism@education.gsi.gov.uk or call 020 7340 7264 - Mon to Fri 9 - 6pm (exc. bank holidays)

If you are concerned about extremism in a school or organisation that works with children, or if you think a child might be at risk of extremism, contact the helpline.

Road Safety



March 2016 sees the launch of HFRS #FriendsDriveSafe Road Safety Campaign

- Young drivers are involved in a huge proportion of road crashes, due to a combination of inexperience and a tendency of many to take risks.
- Less than 1 in 12 licence holders are under 25, yet 1 in 5 fatal and serious injury crashes involve a driver this age.

Throughout March, HFRS will release a series of 'hard-hitting' videos created in partnership with Bournemouth University to raise awareness to young people 16 – 25yrs about the importance of being safe, making sure their friends are safe and making the right choices.

The social media campaign is called # FriendsDriveSafe and the key areas of focus are:

Seatbelts (7th March)
Speed (14th March)

Drink/Drugs (21st March)
Distraction (28th March)

Further details and access to the video clips can be found on the HFRS website roads safety page; **click the HFRS logo** to access the page from 7th March when it goes live. Please raise awareness to young people and promote through your social media platforms



KIDZONE: Education Resources for Primary Schools and activities for children are available from HFRS Education Team; **click the image** to access the resource page.



Road Safety GB #SaveKidsLives

Road Safety GB provides free downloadable resources for schools and practitioners to use in their work to keep children and young people safe on the roads; these include: [Lesson plans](#), [videos](#), [quiz](#), [cycling safety colouring sheets](#) and [printable leaflets](#) **Click the Road Safety GB logo** to access the resource homepage

How-to guides for educators: Resources comprise a series of simple step-by-step guides to help deliver road safety education on topics including children as pedestrians, children as cyclists, children in cars, children on public transport and peer-to-peer education. [Click here](#) to access the resource homepage.

Awareness Dates & Events 2016

This section contains national and local awareness dates; links are provided to support schools and partners to raise awareness to young people and family networks about events, resources, information and how they might get involved!!

March

1st - 8th [Dementia Awareness Week 'Time for a Cuppa'](#)

8th [International Womens Day](#)

11th [No Smoking Day](#)

16th - 22nd [Downs Syndrome Awareness Week](#)

18th [Child Sexual Exploitation Awareness Day](#)

April

2nd – 8th [World Autism Awareness Week](#)

Local Events, Training & Opportunities

Substance Misuse ~ Harm Minimisation Workshop: Monday 14th March 2016 9am – 1pm

Venue: Performance Hall, Winchester Discovery Centre - Book before 4th March
Email Catherine.draper@hants.gov.uk put "Harm Minimisation Workshop" in the title.

Supporting the implementation of the Hampshire Substance Misuse Strategy 2014-17, hosted by Hampshire DAAT; this is an opportunity for interested organisations to consider harm minimisation programmes, services and action work to reduce the health, social and economic harms to individuals, communities and society that are associated with the use of drugs or alcohol. Discussions include:

- Informing partners about current harm minimisation activities
- Identifying best practice and areas for development.
- Exploring how to prevent and minimise harms to individuals and communities through a partnership approach

Please note: This is not a training course; you will be expected to contribute to the discussions on the day and the development of the Strategy and associated action plans. Further details/agenda will be circulated closer to the date.



SRC Safer Relationship Group

A therapeutic group open to those 18+ living in Southampton and Western Hampshire, who want to explore the issues involved in unhealthy relationships and how they might make changes to keep themselves and their families safer.

The group runs on a Wednesday afternoon, at a safe and confidential location in Southampton and run by staff experienced in risk management as well as therapeutic work. [Click the SRC logo](#) to access the information leaflet



Bright Stars Programme

For young people aged 11-18yrs living in Southampton and surrounding areas*, who have witnessed or been a victim of domestic abuse; this is a 10 week psycho-educational course starting March 2016.

[Click the 'Star Project' logo](#) to access the leaflet for more details.

*Surrounding' areas includes New Forest, Eastleigh, and Test Valley.

Referrals from Hampshire will be considered; however, note that the course location is in Portswood and young people would have to travel there which may be difficult if they live much further away. If a young person feels able to attend, regardless of area in Hants, they will be considered.

Free Maths and English Qualifications available through learndirect

This opportunity is free for those aged 19+ and who do not hold qualifications in Maths or English at GCSE Grade C or above (or equivalent). Learners can study online at home with support or in the learndirect centre; on successful completion, learners will gain a nationally recognised City & Guilds Functional Skills Qualifications up to Level 2.

[Click the learndirect logo](#) to access the information leaflet



Southampton LCSB: Safeguarding Children & Young People

Course aimed at professionals from ALL agencies who contribute to child protection enquiries ~ Work with complex issues within families ~ Have attended a safeguarding training course to Level 2/3 or have equivalent experience. [Click the logo](#) to access the flyer

Research & Consultation



Hampshire
County Council

Family Support Services Consultation

Hampshire County Council have begun consultation on the future proposed model of a new Family Support Service to include Children's Centres and is asking for the views of service users, members of the public and stakeholders.

Consultation is open from 23rd February 2016 until midday on 3rd May 2016.

Action For Children believe children's centres should and can retain a vital role in supporting children and families in communities and our Beyond the Building briefing series considers how centres can innovate and develop to meet current and future challenges.

Please take a look at the consultation document and respond to ensure the service is shaped to meet the community needs: <http://www3.hants.gov.uk/childrens-services-consultation>



DfE and Home Office launch a four week open consultation on the statutory definition of CSE

Views are being sought on 2 proposals:

- revising the current statutory definition of child sexual exploitation
- including the revised definition in the statutory guidance [Working Together to Safeguard Children \(2015\)](#)

The aim is to provide clarity on the definition of CSE as a form of child sexual abuse. This will ensure that all professions are using the same definition, as they create joint risk assessments and work together to target disruption and investigate offending. The proposed definition is:

'Child sexual exploitation is a form of child abuse. It occurs where anyone under the age of 18 is persuaded, coerced or forced into sexual activity in exchange for, amongst other things, money, drugs/alcohol, gifts, affection or status. Consent is irrelevant, even where a child may believe they are voluntarily engaging in sexual activity with the person who is exploiting them. Child sexual exploitation does not always involve physical contact and may occur online.'

[Click the Gov.uk logo](#) for more details and to participate in consultation



Open Consultation: Identifying Children Missing From Education

You are invited to contribute your views on proposals to improve the way schools provide local authorities with the information they need to identify children missing education. The Government are seeking views on plans to require schools to report when they add or remove a pupils name from their admissions register; these plans will make amendments to the [Education \(Pupil Registration\) \(England\) Regulations 2006](#).

Click the **Gov.uk logo** to access the consultation page.



National College for Teaching and Leadership: Closing the gap: test and learn

Over 200 teaching schools alliances worked together to carry out 11 large-scale random control trials, where 1 group of pupils is taught using a new method and another group is taught in the usual way and their performance compared.

Some schools went on to design and run their own smaller trials using similar experimental research methods. **Click the Gov.uk logo** to access the research findings report

News, Reports & Publications



Action for Children's latest research found that nearly a quarter of parents struggle to get their children to "unplug" and take part in activities away from television, phone and computer screens. When asked which behaviour they found most difficult to control in their children, more parents said they struggled to limit technology-based activity.

Click the **logo** to read the press release



Guidance for teachers in reporting incidents of 'sexting'

The National Police Chiefs Council is in the early stages of developing guidelines for teachers on when they should report incidents of sexting.

Click the **NPCC logo** to read a report by the BBC



Updated information from the DfE for schools: The Progress 8 measure being introduced in 2016, 2017, and 2018

The Progress 8 measure is a secondary school accountability system which aims to encourage schools to teach a broad curriculum and reward schools that teach all pupils well. It will measure pupils' progress across 8 subjects from age 11 to 16. **Click the Gov.uk logo** to access the official documents



Parent View

Updated key facts about Parent View and materials that can be adapted and used by schools to raise awareness of Parent View to parents

Click the Ofsted logo to access the Parent View toolkit for schools



Charity 4Children publishes results of recent study 'Thriving or Surviving'

The recent study looked at the opportunities and challenges facing Britain's families; themes included family in the digital age; stress and family time; and helping families help themselves

Click the logo to access the study executive summary report

[Click here](#) to visit the 4children homepage

If you do not wish to receive future editions of our Safer Schools and Partners Newsletter, please [click here](#) to let us know



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